



## Results 2019

### Key Stage 4

Almost all our students are in our mainstream setting. Results in 2019, for these students, were a significant improvement on the results for 2018.

A small number of students are in or linked to our Trust-funded Segrave SEMH Resource Base. The curriculum diet, and thus the qualifications these students study is very particular to them as individual and is not driven by National league tables. The effect of this, is that it skews our nationally reportable results downwards. Thus, it is important that we concurrently report our mainstream data to give a clear picture of how students achieve compared to students in other schools.

	<b>2019 ALL students (including those in Segrave Resource Base)</b>	<b>2019 Students in our Mainstream Setting</b>
Progress 8	-0.37	-0.20
Progress 8 Disadvantaged	-0.59	-0.36
Attainment 8	40.5	42.8
Attainment 8 Disadvantaged	34	37.6
Basics 5+ in English & Maths	28%	30%
Basics 4+ in English & Maths	53%	57%
9-5 (En/Ma: Dis)	17%	19%
9-4 (En/Ma: Dis)	41%	46%
5+ in English	47%	51%
4+ in English	68%	73%
5+ in Maths	32%	35%
4+ in Maths	60%	64%
Full Ebacc 5+	8%	9%
Full Ebacc 4+	13%	14%
Ebacc Average Attainment	3.22	3.74
Open Average Attainment	4.55	4.85

\* We pride ourselves on not giving up on children; we do not off-roll them, we do not persuade parents to home educate. We try very hard to avoid permanent exclusions. As part of this, we have an on-site Trust-funded Special Resource Base for students with significant SEMH needs (as well as other learning needs). These students either have EHCPs or are on the SEND register at K while we apply for EHCPs. Our LA SEND lead agrees with us that they all should have EHCPs. Thus, this provision is very much about meeting individual students' needs. For many of them, a traditional route full of exams will not meet their needs. They have bespoke timetables. An important focus for these students is ensuring they are not NEETs at the end of Y11. We have a very high success rate with this.

These students still count in our school data as the Resource Base is funded by our Trust (LEAP MAT) and the students are still on our roll so our national data unfairly represents the work done in our main school, and similarly downgrades the other successes in our Resource Base, which will never show up in a league table.

### Key Stage 5

As courses, particularly the vocational qualifications at Key Stage 5, have changed dramatically, we cannot provide comparable data to 2018.

We have a relatively small sixth form and a broad range of courses, so we have small numbers. On the KS5 academic pathway, we try very hard with students that other sixth form colleges would in all likelihood remove to help fulfil their ambitions of going to university in an area where there is a low percentage of graduates. 86.3% of students complete their Level 3 courses compared to 79.9% of students across Rotherham.

We have huge success getting students onto their next pathway – typically most to university but an increasing number to high-level apprenticeships including degree apprenticeships. In 2019, 58% of our students applying for university places had unconditional offers. This is more than double the national percentage of unconditional offers.

- Applied General Qualifications Level 3 Value Added: +0.28
- Academic Level 3 Value Added: -0.46
- A small number of students also study Tech Levels but these are not awarded Value Added.

Students perform well at the highest grades, despite being below the national average on entry from Key Stage 4:

	A*-B/Distinction*-Distinction
All qualifications	33%
A Level	34%
Overall Vocational	24%
Applied General	19%
Tech Level	40%

