



Dinnington High School Newsletter

Head's Lines

As you will have noticed, we missed a week with the newsletter. We paused what we were doing to both focus on our dear Mr Marshall and to let our Team Dinno games, which have really become a tribute to Mr Marshall come to an end.

So many of you have told us that you like us were blown away by our incredible students paying their respects to Mr Marshall. What an amazing tribute to an amazing man. Mrs Marshall was also truly grateful so many people turned out to say their goodbyes.

Students, staff, governors, parents, former students lined the pavement three or four deep as Mr Marshall took his last journey from Dinnington. If you still want to make a donation in his memory to Weston Park, Mrs Marshall would be thrilled.



Join our 'We Care' social group

Sarah Marshall

Together at every step

Fundraising for Weston Park Hospital Cancer Charity



£2,255

raised of £1,750 target
by 87 supporters

In Memory of Nigel Marshall

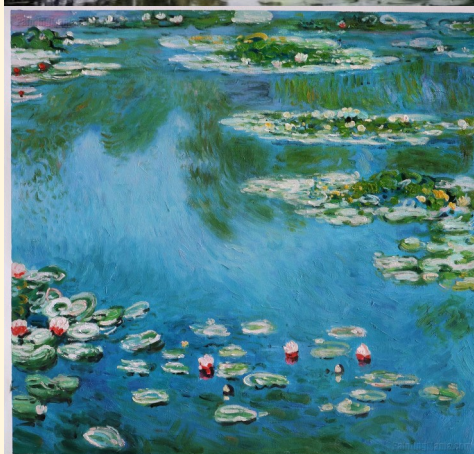
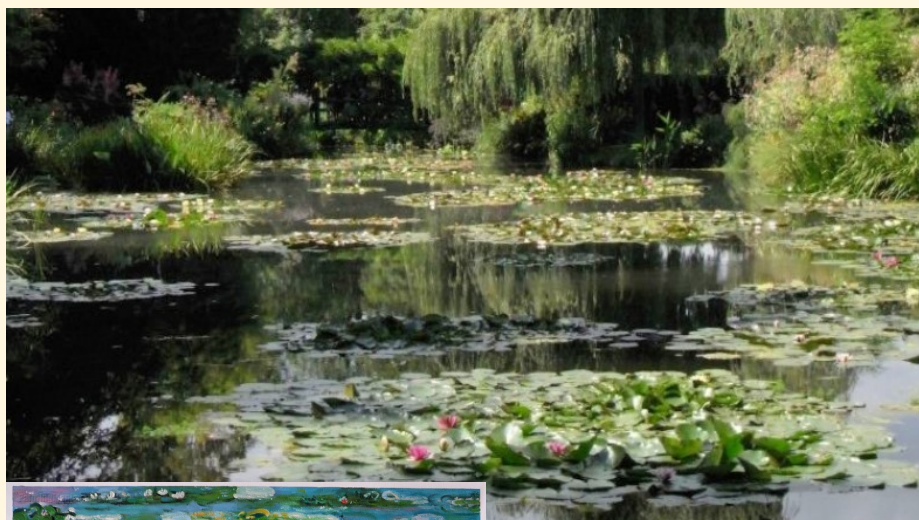
As ever, this issue is packed full of wonderful contributions from our students with a great emphasis on kindness — Mr M would be proud.

The government guidance has also been published so we are busy working on plans for September, we will share more with you as soon as we are able to
Stay Safe,
Ms Staples

Achieving Excellence



Look familiar? In Y9 art, students explore works of famous artists by trying to reproduce them. We think this is an incredible reproduction of Monet's 'Waterlilies' painting by Jessie Haslam. Such incredible talent. Below is a picture from a similar part of Monet's garden which is kept as a memorial to his work in France.



It is as though Jessie has looked through Monet's eyes. His original is to the left.

Don't be fooled into thinking that copying a piece of art as part of the learning is cheating. Students get to understand so much by doing this as well as practising a range of painting techniques.
Well done, Jessie.

Part of

LEAP

Multi Academy Trust

TEAM DINNO GAMES

THE RESULTS ARE IN



Top performing tutor groups:

Y7: 7O Mr Sinclair

Y8: 8S Mrs Oliver

Y9: 9S Mr Rodley

Y10: 10E Miss Abdulkarim

Y11: 11H Mr Garland

Y12: 12.4 Mr Kay

Top 20 Performers :

Megan B, Y12

Mrs Beardshall

Finlay D, Y7

Miss Crownshaw

Ellie R, Y12

Mrs Dawson

Rachael A, Y12

Mrs Moody

Daisy D, Y8

Miss Abdulkarim

Hannah D, Y8

Mr Newbolt

Lily B, Y9

Mr Ebbs

Kacey C, Y8

Miss Tomlinson

Grace B, Y7

Mr Taylor

Liam F, Y7

Jake S, Y7

Huge thanks to our Living faculty; we are looking forward to next year's sports day already.

Thank you to all the #TeamDinno community. Over the past few weeks we have laughed with you, celebrated each other and participated in truthful competitions

We have proudly celebrated the power of sport together and with it we think it let us all 'be more Nigel'. Thank you to Team PE for finding a way to have our Sports Day! We are 'Chuffed to bits!'

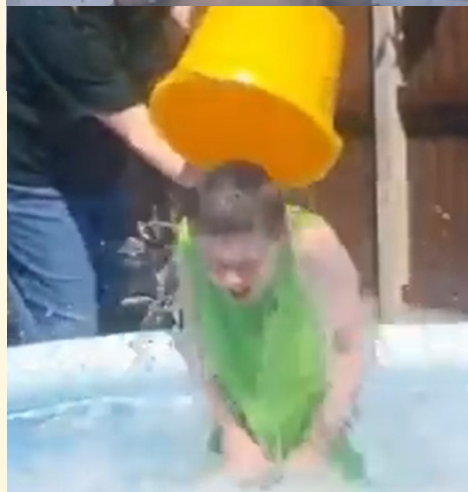


You were IN

The Team Dinnington Games continued for two weeks with the tea break challenge, SkipTok, ice bucket challenge, socks catch, and defying gravity and Tour do Dinno. Street spelling was still bringing in entries.

What we have loved:

- Families joining in together
- Staff & students having a go
- Pets earning points
- All the movement
- Exercising in fun ways
- The PE teachers' stories
- The pledges at the start



What do former DHS students do?

Aim high...you never know where you might go?

One thing is for sure, Dinnington High students can reach the stars if they put their minds to it. We have former students who have gone on to all different sorts of success.

Over the last three years I have met DHS students who have gone on to do a wide range of careers. They are united in their determination, persistence, and belief they can fulfil their dreams. They have sat in the same classrooms, eaten in the same houses bases. Some of the many careers our students have gone on to include:

❖ Consultant surgeons & physicians in various medical areas ❖ Paramedic ❖ Cardiology nurse ❖ business owners of a multimillion pound finance company ❖ national sports men & women—footballers, rugby union, cricket, rounders, athletes, referees ❖ tradespeople & business owners in: electrics, plumbing, gas engineers, construction, flooring, roofing ❖ solicitors ❖ charity workers ❖ regional sales managers for national companies ❖ teachers ❖ childminders ❖ nursery nurses & owners ❖ university lecturers ❖ dancers & dance instructors ❖ journalists ❖ concert pianist ❖ songwriter & music producer ❖ actors ❖ film producers ❖ graphic designers ❖ engineers ❖ hotel owners ❖ research scientist ❖ travel agent ❖ artists ❖ human resource managers ❖ photographers ❖ the armed forces ❖ medicinal chemist ❖ health consultant ❖ biomedical scientist ❖ banking & finance managers ❖ occupational therapist ❖ translator ❖ physiotherapist ❖ brand ambassador for international company ❖ golf professional ❖ make-up artist ❖ hair stylist ❖ accountant ❖ clinical educator of paramedics & ambulance technicians ❖ director of estates & site at a university ❖ laboratory manager in nanotechnology ❖ software engineer ❖ editor ❖ radio journalist ❖ supermarket manager.

What will you do? Dream big. Reach for the stars



Week 3 DHS Oracy Challenge



At Dinnington High, we understand the value and importance of helping you to find your voice and of teaching you how to become articulate, confident, agile communicators. Speaking and listening are key life skills and that's why, during lockdown, we want to still provide you with opportunities to scaffold your talk, and to share your views. With someone at home, or maybe with a friend or family member on the telephone, perhaps you could have a discussion about this week's talk-point:

Week 3 Oracy talk-task:

What are your aspirations for the future?

*An 'aspiration' is a hope or ambition of achieving something.

Perhaps you could think about your interests or key skills, or what you might like to do when you are older. What do you enjoy doing that you'd like to continue as you grow up? What would you like to achieve? In last week's Teacher Interviews in Sports Week, Team P.E. talked about people who had influenced them... who are your role models? Who do you aspire to be like and why? Perhaps the suggestions above might help to shape your ideas for future ambitions.

Voice 21- Cognitive strand focus

To achieve **excellence** in your oracy talk-task, remember to:

- Be clear
- Plan the structure of what you are going to say
- Maintain your focus on the task
- Give reasons to support your views

Our shared Dinnington High School core values: Kindness, Respect, Excellence



Eliot Kennedy is a song writer and music producer based in Sheffield. He wrote some of his first songs sat at the grand piano in the school's main hall. He has worked with Take That, The Spice Girls, Bryan Adams, Lulu, Gary Barlow...the list goes on. He wrote the score for 'Finding Neverland' for the West End in London with Gary Barlow. Eliot's advice for students when he visited last year:

'Take the first step and see where the journey takes you.'



POSITIVITY & KINDNESS

Themes of our Oracy Challenge & Kindness Calendars



Week 4 DHS Oracy Challenge



At Dinnington High, we understand the value and importance of helping you to find your voice and of teaching you how to become articulate, confident, agile communicators. Speaking and listening are key life skills and that's why, during lockdown, we want to still provide you with opportunities to scaffold your talk, and to share your views. With someone at home, or maybe with a friend or family member on the telephone, perhaps you could have a discussion about this week's talk-point:

Week 4 Oracy talk-task:

What do you most love doing that makes you the happiest?

Have a brief discussion with someone to focus on the positives! Share what makes you feel happy and actively listen to others as they share their views with you too 😊

Voice 21-Physical and Linguistic strand focus

To achieve **excellence** in your oracy talk-task, remember to:

- Vary your tone
- Project your voice
- Be aware of your pace of speaking
- Consider your use of facial expression/ eye contact (body language)
- Select appropriate vocabulary choices for your chosen audience
- Give reasons to support your views

Our shared Dinnington High School core values: Kindness, Respect, Excellence

Students Kindness calendars have been arriving in from students as part of their Life work. During all these weeks of lockdown, we think kindness has made a massive difference and kept us positive & made us feel cared for. ♥



Kindness is contagious?

It's been proven that kindness has a domino effect. When one person stops to do something kind for another, those who witnessed the act are inspired to do the same. In 2014, an act of kindness by a single woman in a Starbucks drive-thru sparked a 378 person long chain of paying-it forward.

Leon Logothetis an expert on Netflix's 'The Kindness Diaries' said, "If you care about someone, they will feel it, and if they feel it, they will pass it on."

Acts can be as small as smiling at a stranger, paying for someone's coffee or even donating to a good cause. It's these moments that spark a chain reaction of compassion in people.



Kindness is an easy habit to pick up, but an even harder one let go of.



#Unschool & school activities we loved

A snapshot of things you have been up to at home.



Well done to Logan B who will be joining us in September in Y7. Logan showed her kindness by making tea for her family. Looks tasty,



Great shapes being thrown by Thomas P who joins us in September—trampolining makes him happy. Great levitation.

month June Well done Brandon K! year 2020						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Helped my dad with the garden.	Helped my mum paint the fences in the garden.	Helped my dad move soil from the garden.	Helped my dad with soil again.	Helped my grandad remove old decking from his garden.		Helped my dad with turf soil.
Helped my dad put new pebbles in the garden.	Washed the pots for my parents.	Made my mum and dad a cup of tea.	Helped my mum with wifi on her phone.	Let my nan borrow one of my phone chargers cause hers broke.	Made everyone a cup of tea.	Dropped some shopping off at my grandparents.
Helped my parents unpack the shopping.	Walked the dog.	Walked the dog.	Helped my nan access an app on her phone.	Helped my dad clear remaining pebbles from back garden.	Helped my grandad catch one of his sick fish from pond.	Let my dad watch his programme.
Let dog sleep on my bed, don't mind doing that but it was kind because it was extremely hot and there was a fan there.		Helped mum paint fences on back garden.	Helped dad paint fences on front garden.	Made a friend feel better because they were feeling down.	Helped friends with school work.	Made parents a cup of tea.
Helped friends with school work.	Let my dog outside because she afraid of the Hoover.					



Congratulations

Being kind sends a powerful message about our connections to each other and the world around us.

So many incredible acts of kindness by our amazing students. ♥

We love this act of kindness. Emily F in Y6 is doing the washing up for her gran who is struggling with a bad back. 🙌

Year 6 don't miss out on the third challenge. We are still accepting your emails as tutors want to learn as much as they can about you. We will direct them 🙌



Write a letter, an email or a tweet to your form tutor to tell them all about you.

Include what you are looking forward to, what you are worried about and 3 pieces of information about you. Don't forget to put your name on it.

Send to us at us at transition@dinningtonhigh.co.uk



Making the leap!

Kindness

Respect

Excellence



#Unschool & school activities we loved

A snapshot of things you have been up to at home.

KINDNESS CALENDAR JUNE 2020

- 1 I gave my cat some milk
- 2 Helped my mum carry in shopping
- 3 Helped my dad in the garden
- 4 Made my mum a cup of tea
- 5 Spent a lot of time with my family downstairs
- 6 Went to visit my grandma who lives in Nottingham
- 7 Helped my mum at her field
- 8 Helped my mum put the washing out
- 9 Washed my dad's car with him
- 10 Helped my mum bake
- 11 Washed the pots so mum didn't have to
- 12 Helped my dad put my new bed up
- 13 Was quiet when my mum was on a zoom meeting
- 14 Watered the plants round the house when it was really warm
- 15 When it was really hot put some sugar water out for the bees
- 16 Kind to the planet by turning off light when there not in use
- 17 I made tea for myself when my mum was doing things
- 18 I helped my dad put up his new weight machine up
- 19 Kind to the planet by turning off light when there not in use
- 20 I washed the pots while my mum was doing work
- 21 I bought my dad some socks for fathers' day
- 22 I made my mum breakfast
- 23 Kind to the planet again by not wasting water
- 24 I made my mum tea after work
- 25 I got my dad a drink
- 26 I put some bird feed out for the birds
- 27 I gave my other cat milk when it was hot outside
- 28 I played old Xbox game with my dad
- 29 I filled up my mum's water barrels up for her horses
- 30 I put shopping away for my mum

Well done
Blake I

Lily's Kindness Calendar

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1 helped my mum with dinner	2 helped my sister's room	3 made my mum and dad a coffee	4 helped my dad make dinner	5 checked up on my friends	6 spoke to an elderly neighbour	7 watered the plants for my mum
8 made my mum a sandwich	9 sorted and put the rubbish out	10 helped my sister with her work	11 asked my sister how she was doing	12 made my dad some lunch	13 spoke to an elderly neighbour	14 organised the washing
15 washed my mum's pots	16 made tea for my family	17 put my neighbour's bins out	18 washed all the pots	19 made my mum a snack	20 spoke to an elderly neighbour	21 made my sister a drink
22 took the rubbish to the bin	23 made my mum a drink	24 helped my sister with her work	25 checked up on my friends	26 spoke to an elderly neighbour	27 made a meal for my family	
28 made my dad a sandwich	29 watered the plants for my mum					

Well done, Lily

Kindness calendar

Well done, Charlie S

1st Mon	2nd Tue	3rd Wed	4th Thurs	5th Fri	6th Sat	7th Sun
Tidied my Bedroom.	Made drinks for all family.	Dug soakaway with Dad.	Played football with Joe.	Took food off and dropped it off at nan and Grandads.	Helped mum paint plant pots.	Helped Dad knock down wall and move the bricks
8th Mon	9th Tue	10th Wed	11th Thurs	12th Fri	13th Sat	14th Sun
Made my bed and tidied.	Helped mum put ironing away.	Helped collect hedge cuttings up.	Helped put the tent up for camping.	Dropped birthday cake of at Nan and Grandads	Washed pots for mum.	Played Football with Joe.
15th Mon	16th Tue	17th Wed	18th Thurs	19th Fri	20th Sat	21st Sun
Visited cousins garden to give Birthday cake.	Got drinks + Snacks for Joe + Presents.	Visited cousin to wish happy 18th.	Cleaned Hor tub out.	Helped Joe on oak academy English.	Mowed the lawn.	Dried the Pots.
22nd Mon	23rd Tue	24th Wed	25th Thurs	26th Fri	27th Sat	28th Sun
Filled Soak Away with rubble.	Carried Pots, Food, Cutlery Outside for BBQ.	Tidied my Bedroom	visited cousins garden and took them drinks	Welcomed new players to football training.	Made Lunch.	Moved pots for Pano to be done.
29th Mon	30th Tue					
Made Joe Crumpets.	Decorated Aunties Garden for her Birthday.					



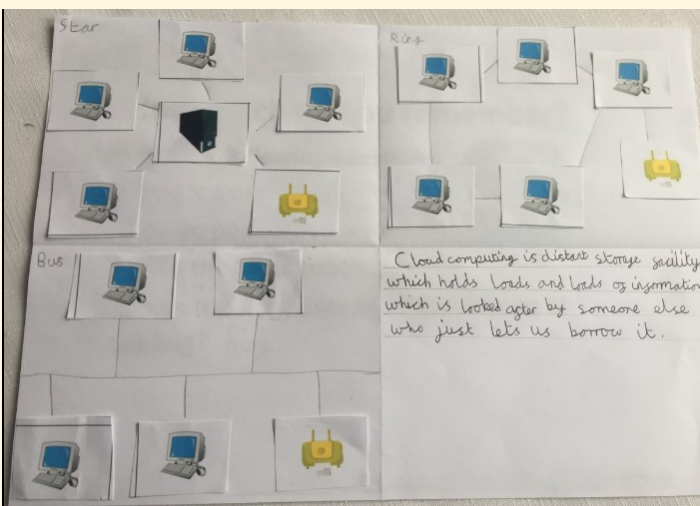
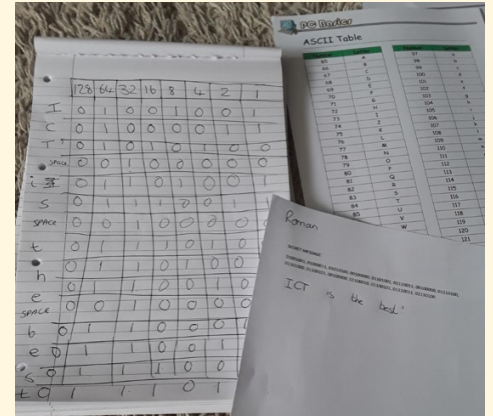
WORK THAT HAS IMPRESSED TEACHERS THIS WEEK

Computing & ICT focus from Mr Tasker

Mr Tasker is chuffed with students' hard work. Students in Y7 to 9 have worked on topics covering the fundamentals of ICT and computing such as basic functions of computer components, binary code and how computer networks work. He has also shared the top 5 on the IT leaderboards for the work covered in Yr 9 & 10. Students get XP points for the work they do and how well they do in the end of topic quizzes. Mr Tasker said, "The current situation really highlights the importance of having good ICT skills and many students have embraced the technology and topics."

LEADERBOARD		
10D/IT1 - BTEC Digital I.T		
	Emma S	1385 XP
	Braydn G	1050 XP
	Jack H	615 XP
	Joe M	600 XP
	Harvey B	540 XP

LEADERBOARD		
9D/IT1 BTEC Digital IT		
	Ryan C	1410 XP
	Kian W	1050 XP
	Louis B	1050 XP
	Harley K	1050 XP
	Razvan-A	605 XP



Task 1: Look at the following network topologies and write the advantages and disadvantages of each.

Topology	Advantages	Disadvantages
 Star Topology	Most robust. controlled by a central server. If one cable breaks the rest of the network still works.	The network only stops if the central server stops working.
 Ring Topology	Simplest. Uses least amount of cabling so it is the cheapest.	If a connection is lost, the whole network stops working.
 Bus Topology	Uses one central cable which all nodes are connected to. If one connection breaks the rest of the network still works.	If the central cable breaks everything stops working.

Use the internet to find an image and a definition for each of the following input devices:

Name	Image	Definition
Concept Keyboard		A Concept Keyboard is a specialised keyboard with no pre-set keys. It relies on a touch sensitive screen with the key or overlay displayed on the screen.
Trackball		A Trackball is a pointing device consisting of a ball held by a socket containing sensors to detect a rotation of the ball about two axes.
Digital Camera		A camera which produces digital images that can be stored in a computer and displayed on screen.
Touchscreen		A display device which allows the user to interact with a computer by touching areas on the screen.
Graphics Tablet		An input device consisting of a flat pressure-sensitive pad which the user draws on or prints at with a special stylus, to guide a pointer displayed on the screen.

Human Computer

Body Part	Description	Computer Part
	1. The <u>case</u> of the computer holds everything together similar to the way your <u>skeleton</u> keeps your body together!	
	2. Just like your <u>heart</u> pumps blood around your body, the <u>power supply</u> pumps electricity around the computer.	
	3. The <u>processor</u> is like your <u>brain</u> , it's where all the processes are carried out (like thoughts in your head)	
	4. The <u>motherboard</u> is like your <u>central nervous system</u> it sends messages to all of the components inside the computer like your nerves and signals to different parts of your body.	
	5. <u>Random Access Memory (RAM)</u> is where the computer stores the current task that is being carried out. This is like your <u>short term memory</u> when you are thinking about what you are about to say or what you have just eaten.	
	6. The <u>hard drive</u> is where all of your documents, pictures, programs etc. are stored on the computer, similar to all of the <u>long term memories</u> in your brain.	



IMPRESSIVE SPANISH



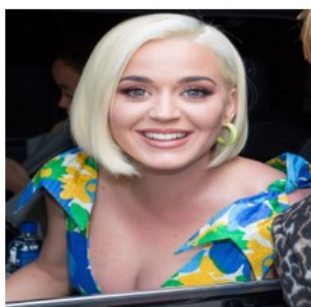
David Grohl

By Riley Y8

Dave Grohl:- Tiene El pelo largo y negro, tiene los ojos castaños, tiene una barba y un bigote. Tiene cincuenta y un años y es alto.

Harrison Ford by Luca Y8

Harrison Ford es muy alto, También tiene el pelo gris porque es viejo. Tiene los ojos marrones y no es gordo. Es muy famoso y una estrella de cine. En mi opinión, es un muy buen actor. Tiene 77 años y tiene 5 hijos, también, vive en Los Angeles.



Katy Perry by Ella Y8

Se llama Katy Perry, tiene treinta y cinco años, tiene el pelo rubio y corto, tiene los azules Es baja y está casado. Tiene también acaba de tener un bebé. Le gusta cantar y bailar. Vive en los Estados Unidos es divertida habladora y es muy guapa.

Mrs Oliver was pleased with Y8's work revising their famous people descriptions using adjectives and the present tense after their live lesson. ¡Gran Trabajo Y8!

AMAZING OPPORTUNITY

News from Dr Irvine

We had some exciting news this week. Three of our students have been invited to attend a prestigious event with Professor Brian Cox. Yes, the one we see on the television talking about planets & other science topics.

The event, which will be on Zoom, involves a presentation and Questions & Answers about black holes. It replaces the annual science summer school/North Star event which was originally going to take place at AMRC.

Joe K, Molly M and Kiera R cannot believe their luck. We look forward to hearing all about it.

As well as being a TV documentary maker, Cox is Professor at the Manchester University School of Physics and Astronomy. Before his academic career, Cox was a keyboard player for D:Ream and Dare. One of our science teachers is also a musician. Do you know who?

The Science Summer School is an annual event intended to encourage students to pursue careers in the STEM subjects and become the next generation of British scientists.



INVITATION

'BLACK HOLES'

with

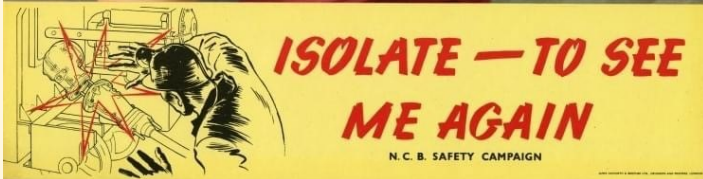
Professor Brian Cox OBE

To mark our ninth Science Summer School 2020 please join us for a presentation via Zoom, Thursday 9th July from 10.30am – 12.00pm



NOT THE FIRST TIME ISOLATION HAS BEEN ESSENTIAL

MR TOWERS HAS FOUND SOME SURPRISING POSTERS FROM THE PAST

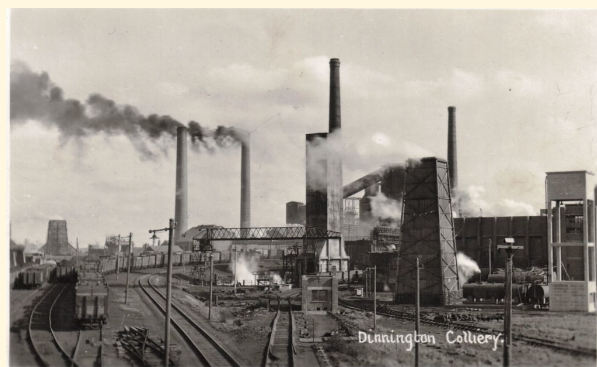


Mr Towers came across these posters when he was doing some history research. He explained that the images show posters from a National Coal Board safety campaign during the 1950s.

The posters are currently housed in the National Coal Mining Museum in Wakefield however they were donated by Dinnington Colliery during the 1990s.

Does one of your grandparents or great grandparents remember them?

Back in the 1950s in Dinnington—it was not isolation to save the spread of a deadly disease that was requested—it was isolation for safety in the



Art & Photography Journal

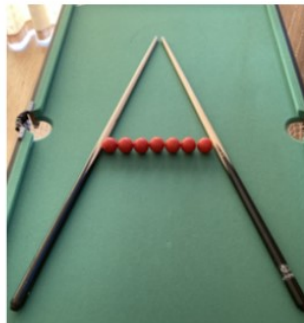
Imogen H Y7



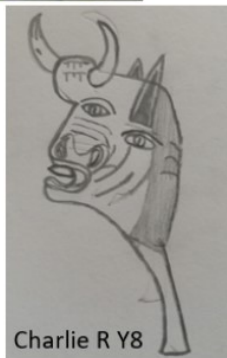
Charlie R Y8



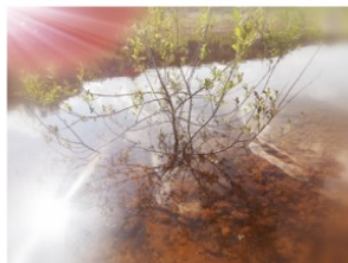
Gabe C Y9



Ethan S H Y7



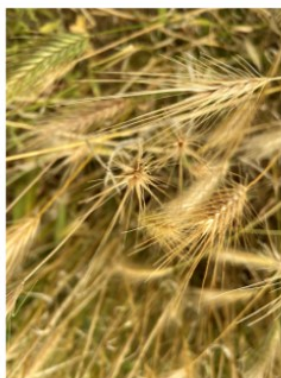
Charlie R Y8



Bethany R Y9



Riley B Y8



Lydia H Y8

Alex A Y7

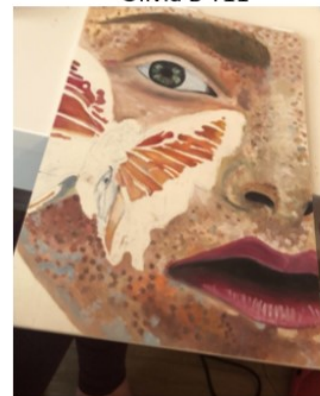


Ellie Mae F Y10



Mia S-J Y8

Olivia B Y11



Art & Photography Journal

Henna M Y7



Lydia F Y7



Rohan D Y10

Robbie G Y7



Erin S Y10



Year 7 Live lessons "Drawing a Kingfisher"

The Art department are really proud of year 7 for attending their live lesson. These are just a few of their amazing drawings of Kingfishers. Well done year 7.



Finlay D Y7



Charlie S Y7



Grace B Y7



Robbie G Y7



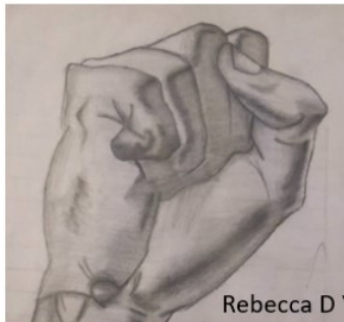
Harry B Y7

Art & Photography Journal

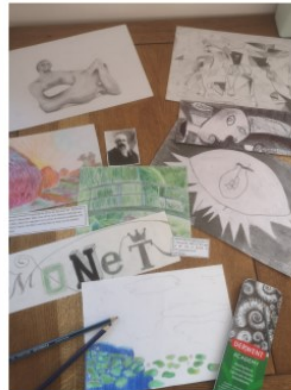
Jake C Y7



Taylor J-H Y10



Rebecca D Y8



Morgan T Y9

Finlay D Y7



Lacey B Y9



Cristian G R Y7

Megan B Y12



Alfie H Y8

Top performers & rewards of the week

More vouchers excavated from Mr Grenham's safe

Just two more weeks of voucher rewards to go. Well done to winners from the last two weeks.

Hegarty: Grace M, Tristan H, Ethan S, Jessica SR

Memrise: Josh B, Sophie W, Sophie B, Harry P

GCSE Pod: Owen S, Sam L

SMHW: Harvey B, Lily W

Seneca: Kiera W, Kiera R

11,000 GCSE Pod: Ben R

11,500 GCSE Pod: Joshua B

12,000 GCSE Pod: Autumn

CBA Y11: Thomas K, Jessica A, Samir R, Dragos C-S

AR PAC-man: Joshua T, Finlay D

AR lucky dip winners: Liam F, Jake S, Imogen H, Owen C, Lydia S, Crystal L

Living Faculty: Harry B, George B



The science team have praised students this week for hugely high levels of commitment, positivity and respect in their live lessons and lessons in school. It has been wonderful to see Y10 back and they have been amazing.

In particular Dr Graves is giving a shout out to the 55 Triple scientists who came to her live lesson, Mrs Wagstaff is super proud of the Y9 triple scientists in her live lesson and their phenomenal follow up work, and Mr Newbolt is impressed with the Y7 engagement with and interesting questions about their space topic.

Although Live Lessons have made Seneca and GCSE Pod less crucial in science. The following students have still gone above and beyond:

Seneca: Zahir R & Matthew D

GCSE Pod: Jake B, Hayley H, Lily B, Rohan D.



Golden Ticket winners for the last two weeks' draws who will each get £10 of Love to Shop vouchers are:

- ◇ Jessie H
- ◇ Callum D
- ◇ Lacey B
- ◇ Lewis H
- ◇ Ellie-Mae F
- ◇ Kian W
- ◇ Roshan D
- ◇ Ellie B



The history team has been blown away by the use of GCSE Pod by students to help their study of history. Their top performers so far this term are:

Y8: George B, Jake B, Alfie A, Owen S, Luca D & Zahir R

Y9: Isabella M, Lily B, Daisy M, Sam L, Rio G, Phoebe S

Y10: Keira R, Harvey B, Joe M, Thomas E, Ella S, Ellie D, Rohan D

History will be sending vouchers out at the end of term so still time to catch up & overtake these students. Keep podding!



Mrs Farrow, our Head of Geography, is back from maternity leave. She has been scrolling through GCSE Pod to see how hard students have been working. Here are the top five from each year group.

Y8: George B, Daisy D, Matthew B, Lara G, Riley B

Y9: Ellie H, Abigail S, Lacey B, Morgan T, Hayley H

Y10: Sophie W, Jack C, Callum R, Chrissy M, Harrison G

Well done to you all. Let's see who makes the top places in the last newsletter of the year.



Hegarty maths highlights from Mr S.

Y7: Luka L, Cristina-Camilo GR, Laura B, Dominic T, Grace M, Tristan H, Dom G

Y8: Ben R, Luke P, Zahir R, Hannah D, Luca D, Alfie W, George B

Y9: Lacey B, Lily B, Kiera W, Autumn H, Daisy M, Caitlin P, Andreea N

Y10: Ayla W, Ruby M, Grace S, Mollie G, Joe M, Imogen N

Steal yourselves to try to complete your Hegarty maths work before the summer (unless you are planning to do some in the summer to keep your brain fit!).

Mr Sinclair is already planning his final lockdown shout outs for the final newsletter of the year. We can guess a few names that will appear in the list...will it be yours?

Keep on learning!

