



# Dinnington High School Newsletter

## Nigel Marshall



It is with great sadness that we have to share the news that our wonderful colleague and friend, Nigel, has lost his battle with cancer.

He was a tremendously kind and caring gentleman who would do anything for anyone. It was an honour to work with him. We all have different and precious memories of the many times he had us roaring with laughter at the tales of his younger days.

He leaves behind his dear wife, Sarah, and two lovely children - he was a great husband & dad and we hold them in our thoughts.

Nigel will forever be in our hearts.

### Head's Lines

It is with such sadness that we heard the news of Nigel's passing. He was such a tremendous colleague and everyone who knew him has a very special place in their hearts just for him.

I have such wonderful memories of him. He would be our protector whenever needed. I remember in my first term him running across the coach park lawn after an intruder, scaling the fence and pursuing him down the road to keep us all safe. He was unstoppable.

In my first RAK week, after I had had a tough time on Dinnington

Forum again, Nigel left me a lovely kind and thoughtful message on my car windscreen to find when I set off home so I drove away with a smile.

Nigel made us not just smile but guffaw with laughter time after time and often at his own expense. His interview for an internal position had the whole panel crying with laughter as he acted out an anecdote.

Nigel truly cared for all the staff and students at Dinnington High School; he was our cheerleader and endlessly positive colleague.

If Nigel teaches us anything, he teaches us that kindness costs us nothing and can be shared widely. His spirit will live on in our school radiating positivity, optimism and the belief that at our school we are all safe to be ourselves in our quirky unique ways. If there was a place for Nigel at DHS, there is a place for all of us and we are all the better for having had him in our lives.

Our love and thoughts are with his wife Sarah and his two lovely children.

### Ms Staples

Email tributes to [MrMTributes@dinningtonhigh.co.uk](mailto:MrMTributes@dinningtonhigh.co.uk)



# TEAM DINNO GAMES

## Challenge one Update

The PE department is thrilled with the level of participation in the Team Dinno Games. Mr Marshall was a great supporter of DHS PE Dept. When he found out about his brain tumour, he came to school in his PE kit as he was determined to have the strength and courage of a DHS PE teacher! He would have loved these challenges. You have until 3 July to submit your entries to your tutor. Bonus points if your family join in.

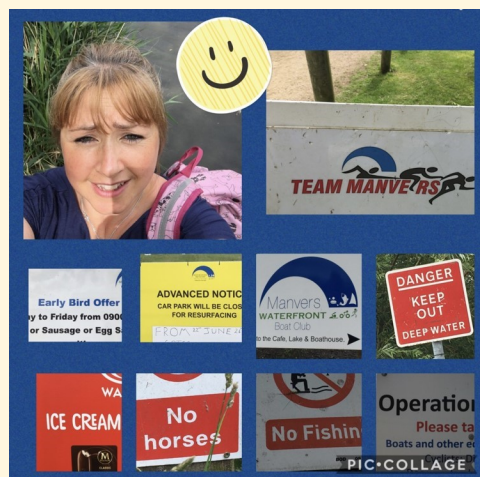
TD Participant level: take photos of signs that begin with one of the letters in Team Dinno to spell Team Dinno. Champion level: all the signs must be street names. Special shout out to Matilda F who faced with a day no street names or signs and came up with an inventive solution!



Well done to Ellie R and her mum for getting full champion points using just street names, and bonus points for having a family member join in (make that two with the pooch!). Aleisha F nearly got the full championship points but was defeated by I. There are 1 streets in the Dinnington area. (try Google Maps!)



Mrs Micklethwaite went all out for non-street signs to complete her challenge and brought home points for the staff team.



## Challenge 2: Socks - catch Challenge

This challenge is a test of your coordination, control and endurance. Have as many goes at it as you'd like. Remember to score family bonus points if others get involved.

### Team Dinno level

- You must be stood up straight when throwing the socks. The throw mustn't be more than 1m above your head. Throw the socks up, touch the floor and catch.
- Share your proof, tell us how many you can complete in 60 seconds

### PE Champion level

- Same rules about how to throw and catch the socks
- Before you catch the socks, you must do a full spin.
- Share your proof, tell us how many you can complete in 60 seconds







Thomas R and his mum are leading the way with the student entries, going for a full Team Dinnington entry. Mrs Dawson came back with a Champion level entry with bonus points for the whole family getting involved in their 5 km hunt. Meanwhile Finlay D and his mum did a 10 mile bike ride to secure a champion entry.



Other staff entries include Mrs Paling at Team Dinno Level, Dr Graves & Eddie going for full champion level and the best road name yet beginning with an M, and Mrs Mennell & her partner nailing another TD Level.



I could NOT find a street with the letter "I" at all!!!

Daisy D and her family found most of theirs together but it took Daisy and her mum to do an extra 14 km bike ride to find the elusive I. Meanwhile Bianca still has that one to find—she was the first person to do an entry but she is not finished yet. Mrs Moody & Reece had a full Champion level entry after their bike ride at the weekend.



### Challenge 1: Team Dinno Street Spelling

You choose how you travel (walk, run, cycle, scooter) to spell 'Team Dinno'. The letters don't have to be found in order. Get family involved to score bonus points.

#### Team Dinno level

- You can use ANY signs to help create Team Dinno - shops, street names, posters, traffic signs, road markings etc.
- Make it into a collage in order and send proof to your form tutor and the PE department

#### PE Champion level

- You can ONLY use street names - track your route, bonus points for the furthest distance covered to spell 'Team Dinno'
- Make it into a collage in order and send proof to your form tutor and the PE department

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**Deadline for entries to your form tutor: 3rd July.**







# Week 2

## DHS Oracy Challenge



At Dinnington High, we understand the value and importance of helping you to find your voice and of teaching you how to become articulate, confident, agile communicators. Speaking and listening are key life skills and that's why, during lockdown, we want to still provide you with opportunities to scaffold your talk, and to share your views. With someone at home, or maybe with a friend or family member on the telephone, perhaps you could have a discussion about this week's talk-point:

### Week 2 Oracy talk-task:

*What is the topic that you're most passionate about and why?*

Prepare a mini-speech (1-2 minutes max.) explaining to someone a little bit about your chosen subject matter and why it is important to you.

### Voice 21-Physical and Linguistic strand focus

To achieve **excellence** in your oracy talk-task, remember to:

- Vary your tone
- Project your voice
- Be aware of your pace of speaking
- Consider your gesture and posture
- Consider your use of facial expression/ eye contact (body language)
- Select appropriate vocabulary choices for your chosen audience
- Use rhetorical techniques (metaphor, irony, humour etc.)

**Our shared Dinnington High School core values: Kindness, Respect, Excellence**

Don't miss out on these two fantastic opportunities to improve your learning in all subjects, your employability as well as your skills in English and MFL.

"On leaving school, children with poor verbal communication skills are less likely to find employment and more likely to suffer from mental health difficulties."



## Competition Time!

Describe the image in Spanish or French.

### Year 7 -

Develop your dictionary skills by finding adjectives and nouns to describe what you see. Try to write short sentences.

### Year 8 -

Use your prior learning and understanding to write a short paragraph about what this image is trying to 'say' to you.

### Year 9 -

Write about the message this image is trying to convey. You could even write it as a poem or a slogan — be creative!

### Year 10 -

Write a paragraph inspired by the image, use your knowledge organisers to for help.

Email entries to [a.gallagher@dinningtonhigh.co.uk](mailto:a.gallagher@dinningtonhigh.co.uk)

Closing date: Friday 3rd July



Each entry gets a Golden Ticket.

Best entry in each year group wins a prize.



# #Unschool & school activities we loved

A snapshot of things you have been up to at home—three pages

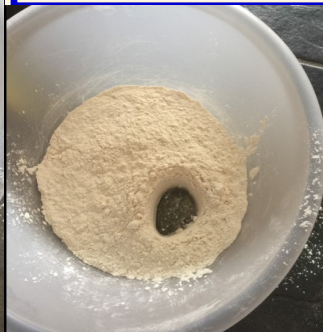
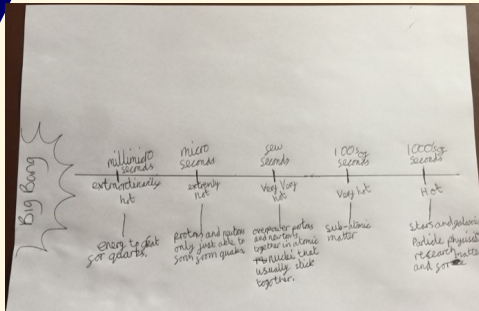
## The Milky Way by Ethan Smith

Right in the middle of the Milky Way it is thought to be a giant black hole around this is the most dense part of the milky way called the bulge.

Around the bulge, approx 100,000 light years across is the stellar disc, a huge spiral with lots of arms coming from it and our solar system sits on one of those arms.

Surrounding this disc is the halo, a dark matter where everything is much further apart. Scientists think there are over 200 billion stars and 100 billion planets in the halo. A meteor comes from a comet. As a comet enters our atmosphere pieces of debris fall off and are called meteors.

Students had to drop their meteors [pebbles] from different heights to find out what happened to earth [the flour] according to investigate the size and depth of the crater [hole in the flour]. Ethan had some cleaning up to do.



Logan, me llamo Logan y tengo doce años. Vivo en Woodsetts y vivo con mi madre, mi padre y mi hermana Maddison. También tengo un perro mascota llamado Joe. Joe es un cocker spaniel, su pelaje marrón claro y es muy divertido para jugar. El está enojado. También tengo una hermana y ella molesta y muy loca. Vivo una casa de dos pisos con un dormitorio, un comedor, un conservatorio, una sala de estar, una cocina y un baño. Tengo una sala de fútbol, el color es azul, tiene una caja de legos al final si mi cama. Leo, duermo y juego y juego mini fútbol. Tengo cabello castaño oscuro, azul ojos, pecas en mi nariz y estoy muy hablando. Asisto a una escuela llamada Dinnington High School y mis materias favoritas son matemáticas, educación física, arte y tecnología. Cuéntame sobre ti.

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Cuéntame sobre ti.

### Anagrama

- nieb
- umy nieb
- talaf
- gural
- nalfenemo
- ¿comCÓ áetss/éuQ lat?

### Español

bien  
muy bien  
fatal  
regular  
fenomenal

### Inglés

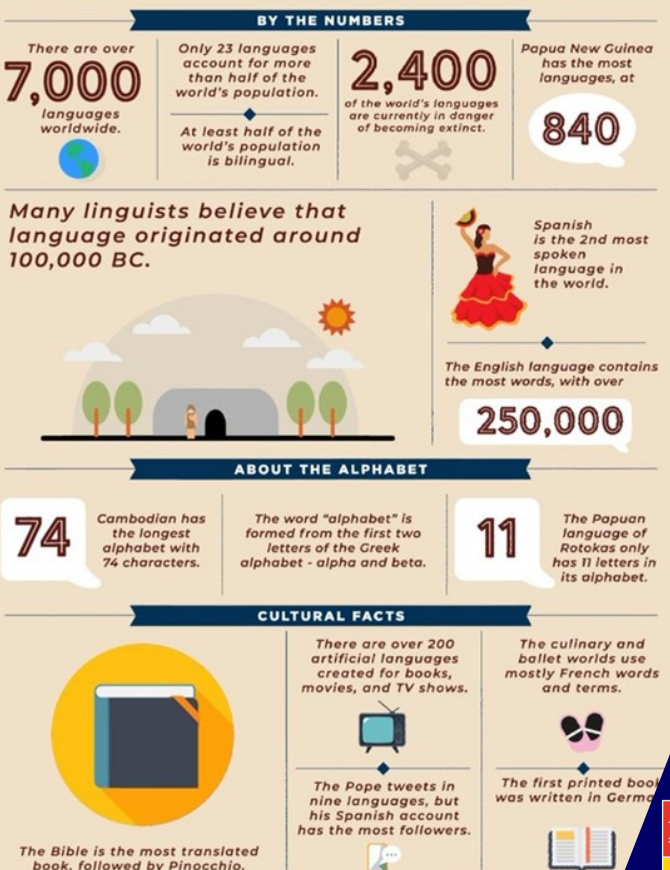
good  
very good  
mad  
regular  
phenomenal

1. Hola  
2. Buenos días  
3. Buenas tardes  
4. Buenas noches  
5. Bienvenidos  
6. Adiós  
7. Hasta luego  
8. Hasta pronto

1. Goodbye  
2. Good afternoon  
3. Hi/Hello  
4. See you later  
5. Good day/Hello  
6. Good night  
7. See you soon  
8. Welcome

1. ¿Dónde está mi fútbol?  
(Where is my football?)  
2. ¡Los Números no son chicas.  
(We are not girls.)  
3. ¡No son esos guapos!  
(You are not good looking.)  
4. ¡Ah! Los Números están en el restaurante.  
(We are in the restaurant.)  
5. El señor Ross es muy fuerte.  
(Mr Ross is very strong.)  
6. ¡No son cansados!  
(You are tired.)  
7. Yo no soy China.  
(I am not Chinese.)  
8. Vosotros estáis en Granadaland ahora.  
(You are in Granadaland now.)  
9. Ellas son algunas buenas chicas guapas.  
(They are some good looking girls.)  
10. Ellas están de mal humor.  
(They are in a bad mood.)

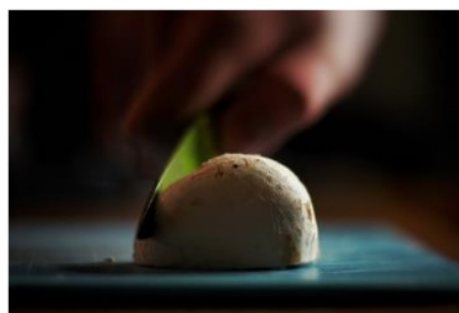
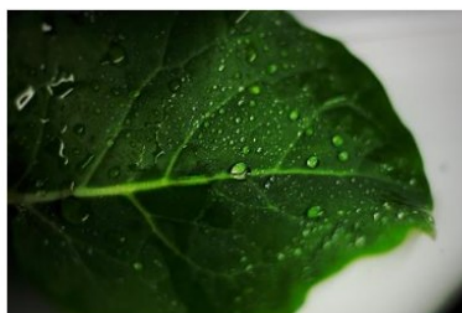
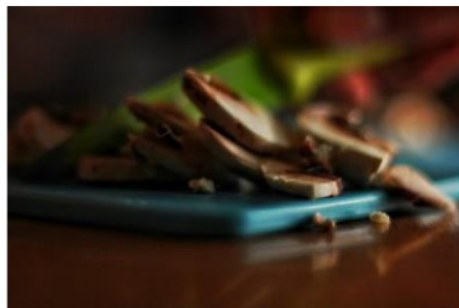
The MFL department is giving a shout out to Logan Steeple in Y7 for his fantastic Spanish home learning. We love that Logan has a cocker spaniel given our love of pets. Well done Logan, great work.



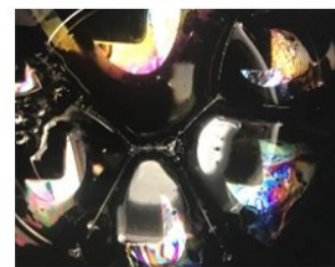
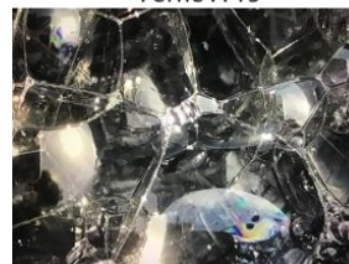


# Art & Photography Journal

Will A Y9



Ferne A Y9



Some beautiful photography from students this week showing some fine detail we might miss with the naked eye along side more wonderful art.

Thomas N Y10



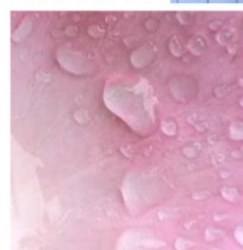
Christian G R Y7

Rohan D Y10

Freya LJ Y7



Summer N Y9



Etienne H Y7





# Art & Photography Journal

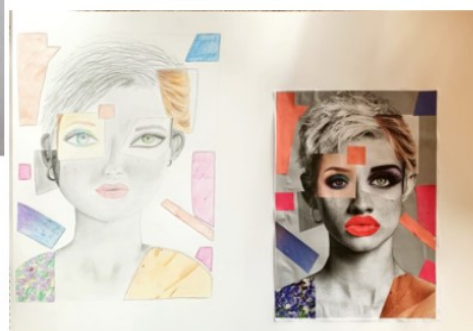
Niamh J Y9



Madeleine C Y7



Hannah D Y8



Georgia K Y9



Louis B Y7



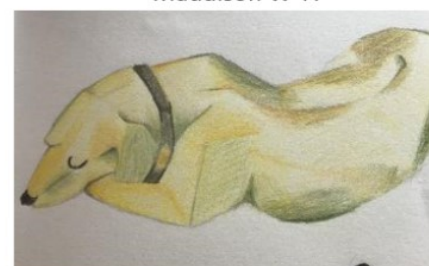
Ethan S H Y7

If you have a spare moment, go back through the past issues of our Lockdown Newsletter and you can see over the weeks some wonderful development in the art & photography skills of our students. #Proud

Molly M Y10

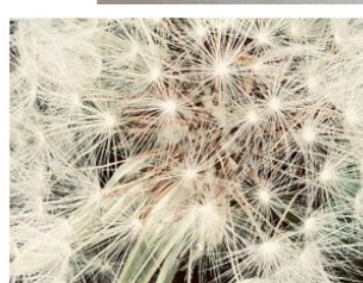
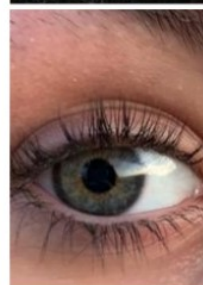


Maddison W Y7



Grace B y7

Ethan S H Y7



Summer N Y9

Chloe M Y9



Joshua T Y7



Lily B Y9

# Top performers & rewards of the week

More vouchers excavated from Mr Grenham's safe

Mrs Dennis in Finance has placed the order for the Love to Shop vouchers. We will send them out as soon as they are in school.

**Hegarty:** Tristan H, Thomas A

**Memrise:** Ethan J, Flynn H

**GCSE Pod:** Hayley H

**SMHW:** Etienne H

**Seneca:** Nicole T

**10,000 GCSE Pod:** Alfie H

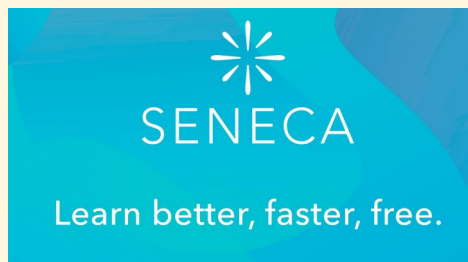
**10,500 GCSE Pod:** Chelsea N

**CBA Y12:** Becky B

**CBA Y11:** Thomas K

New award

**Living Faculty:** Lydia S\*



## Seneca Highlights from Science

Dr Graves has reviewed what students have been doing on Seneca in science over the past two weeks, and the science team want to do a shout out to:

Y7: Louis B

Y8: Zahir R

Y9: Roman B, Georgia F, Evie D, Evie R & Will K

Y10: Grace S, Ruby L, Cameron L & Braydn G

Y11: Tyler B, Joseph K & Alby W

Y12: Thomas R

**Did you know?** Seneca (full name Lucius Annaeus Seneca) was a Roman philosopher, statesman, and orator from Spain in the mid first century AD—approx. 50 AD (1970 years ago). He died in 62 AD



This week's Golden Ticket draw winners who will each get £10 of Love to Shop vouchers are:

- ◇ Jorja C
- ◇ Robbie G
- ◇ Georgia F
- ◇ Millie M

\* The new Living Faculty reward is for a student each week who has impressed in PE and or Life work. Well done to Lydia for being the first worthy winner.

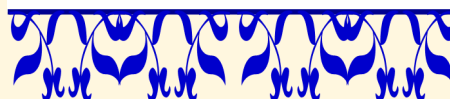


## Well-Being Support

Any students who have been affected by the news about Nigel Marshall can find support in a number of ways.

We have a team of staff who can offer support on-line or in school. Parents or students can email [supportme@dinningtonhigh.co.uk](mailto:supportme@dinningtonhigh.co.uk) and a member of staff will get in touch and work out the best way to give help

There are also useful links on the well-being section of our school website: <http://www.dinningtonhigh.co.uk/wellbeing/>.



## Hegarty Maths with Mr S

Our high placement with Hegarty has slipped a bit this week as Live Lessons have started. The maths department want to remind all students that Live Lessons DO NOT replace Hegarty—they are as well as so you get the opportunity to ask about anything you need help with. Keep on keeping on.

This week, Mr Sinclair is recognising some of the students who have seen tasks through and done all the questions. As we know with maths, it is lots of practice that is crucial to your success.

**Y7:** Connie S, Louis B, Liam F, Amelia B, Grace M, Tristan H, Dom G

**Y8:** Thomas A, Noah E, Lucas C, Luca D, Alfie W, Joe W

**Y9:** Lacey B, Morgan T, Isabella M, Jake S, Phoebe S, Daisy M, Summer N, Andreea N

**Y10:** Bradie R, Harvey B, Summer H, Mollie G, Joshua B, Imogen N

And a special shout out to the Y11s who have been working hard on their bridging units, particularly this week:

James B & Maddie W

And finally staff did an enormous 1733 lots of feedback to students.

Well done to all students who are keeping up with their learning and pushing themselves to be excellent.

We are proud of you.

