

Dinnington High School Newsletter

Head's Lines

I hope your street made an effort for the VE Day 75th Anniversary in lockdown. It has been fantastic to see the photos.

Back on Remembrance week, we commemorated and thought about all those who have lost their lives in the wars. At the time, we thought we would have a big special commemoration in school last week for VE Day 75th.

Just goes to show how life can turn on a pin. The things we took for granted only a few weeks ago seem so precious now being able to meet up and hug our friends or visit our families.

All the staff are so proud of how you, our students have adapted. We appreciate this is very hard for you. And even as the Prime Minister tells us of how we can work our way out of lockdown, we truly want you to keep focused on staying safe, staying home, and continuing to save lives. Please don't take risks.

As Vera sang, we will meet again, just not yet. Ms Staples



Laughton church decorated for the VE Day anniversary.



Spoiler Alert

Next week, we will be dedicating several pages to the fabulous photographs by Y11, Josh Taylor, who has done a special feature of families in Woodsetts in lockdown. Some appeared in the Worksop Guardian last week. We have more to share of these special memories. Some of your homemade 75th VE Day Anniversary decorations These ones are originals: <u>***</u>***





Celebrating VE Day The Dinnington Way, with: Kindness, Respect, Excellence



The Dinnington Way: Kindness, Respect, Excellence











What you told us:

Grace B:

"On VE day a lot of my street went outside on their gardens and did bingo and a quiz. It was very good because we could have fun while social distancing."



The original VE Day celebrations in Worksop. Mrs Dawson's neighbour was there. He is on the front row on the far right.



IT WAS the 7th May 1945 when German radio broadcast that on 7th May 1945 Gen Alfred Jodl would sign the official surrender of Nazi Germany, signifying the end of the Second World War. The following day six long, weary years were over. or those who were young at the time the war had taken up a big slice of their lives and when it was all over there was singing and dancing in the streets. the streets.

Street parties were the order of the day as whole communities came outside to celebrate. This week's picture captures the atmosphere of just one street party when people took to the streets in celebration complete with patriotic flags, streamers and bunting. It was submitted by Mrs Patricia Thompson whose late husband and other family members were in the line-up.

line-up.

The photograph was taken in a part of Worksop that no longer exists -between Ebenezer Terrace on the left and Boundary Row on the right. The festive spirit continued for several days and provided the children and adults who were a part of it with memories they

entioren and aduits who were a part of it with memories they would never forget. If you have any old pictures you would like to see featured give us a call on 01909 500500.



Mrs Dawson's grandad and his WWII medals

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News from Thomas H's family:

'Our whole street was out on their drives and gardens enjoying the weather. We made our own bunting using paper plates, we raised our glasses to veterans, we sang along to Vera Lynn and the atmosphere was just amazing.'







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Top performers & rewards of the week

More vouchers excavated from Mr Grenham's safe

Winners this week:

Lots of students could have been winners this week.

Show My Homework: Andreea N

GCSE Pod: Jack H

Hegarty: Benjamin W, Amgad L

Seneca: Will A

Memrise: Kiera R (Spanish), Brandon K (French)

Y12 Caught Being Amazing: Amber A, Will H

Accelerated Reader: see below

Golden ticket winners continued to be submitted in huge numbers. The lucky draw winners this week were:

Charlie C, Harvey B, Harry B, Mia S-J

Well done to everyone! Keep up the good work; you might be lucky next.

#LiteratureinLockdown & Accelerated Reader winners

Mrs Wilks & Miss Butcher had a tough time deciding on their #LiteratureinLockdown winners.

Congratulations to our joint winners: Harry B in Y7 and Holly W in Y9. A special honorary mention and runner up award to Rio G who took the most photos for #LiteratureinLockdown.

Well done to Y7s who have kept on reading. En7Y3 were this week's class winners. And the draw winner from that class is: Jake S. Well done En7Y3. Mrs Mennell is very proud of you.

Meanwhile, the three students who have completed the most Accelerated Reader quizzes this week are Dominic G, Robbie B, and Rihanna-Lee B. Love to Shop vouchers will be arriving with all our winners later in the week. #ReadingMatters



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Seneca Stars of the Week

Lots of students have been learning science using Seneca. This week's stars of the week packing in the hours including Y11 getting ahead:

Y7: Robbie G Y8: Harry D Y9: Roman B, Sophie G, Niamh J Y10: Grace S, Nicole T, Claire G Y11: Joseph K, Samir R, Natalia D Y12:Sophie B



Hegarty Maths Stars of the Week

This week, Mr Sinclair has focused on students putting in the hours watching the videos to learn. Well done to all these students. Tremendous effort.

Y7: Amgad L, Cori B, Olivia A, Rihanna -Lea B, Bailey R, Riley S, Joshua T, Dominic G

Y8: Thomas A, Luke P, Mia S-J, Amy W-B, Matilda F, Connor G, Reece G, Elizabeth D

Y9: Syam A, Safia M, Keira W, Autumn H, Phoebe S, Harry W-B, Brandon K, Andreea N

Y10: Ayla W, Tilly D, Callum R, Benjamin W, Millie M, William E, Gracie W.

We didn't make the top 10% of all students on Hegarty this week.

So dust off your calculators, polish your pencils. Let's get back on it with maths this week.

So important to keep on learning & practising.

Mr Sinclair



#Unschool & school activities we loved

A snapshot of things you have been up to at home



Matilda F showing her enterprise. She has turned her plant growing into a business to help her neighbours as they can't leave the village to buy their plants. #Unschool



We all love our pets. Good to see that as well as reading with Harry B, his cat has also learned noughts and crosses.



#Unschool Well done to Ethan S for helping his family with the vacuuming.

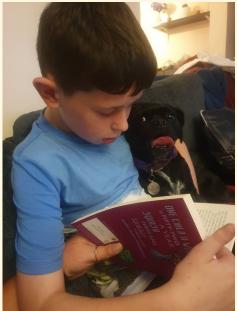




#Unschool & school activities we loved

A snapshot of things you have been up to at home

More #LiteratureinLockdown entries. No stopping our students reading



Liam F has returned from his trip to space to catch up with his reading.



Charlie S cleverly combing reading and exercise.

Well done to everyone who took part in #LiteratureinLockdown over the last two issues. We have loved the photos. The competition may be over but we would still love to see you reading.

Remember you can get free on-line books from the library.



Amgad keeping up with his reading and making notes to help him.



We don't recommend reading in a crate...but that was the way Lexi J found some peace to read.



Bianca T strengthening her arm muscles & her reading.



Thomas H enjoying a quiet moment to get on with his book.



This must be a great book as Rio G has read it all over the place.





Art & Photography Journal



Chrissy M Y10







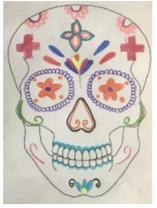
Millie W Y12 A' level Photography











Lily R Y7 Maddison L Y7



William E Y10

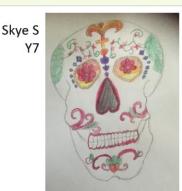
Harley R Y9





Sam W Y8





Tristan H Y7 fantastic gridding technique





Art & Photography Journal

We are loving the family involvement in students' artwork. Our art department really believe anyone can be trained to be artistic. Fantastic well done to Ella W for some really imaginative photographs in the #AlphabetPhotography challenge.

Lily F challenged her grandad who is a professional painter to create his own version of "The Scream" Here is the final piece!





Owen C & his Mum had a go at drawing a pepper. Fantastic efforts.



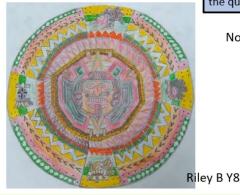




Riley S Y7 Ella W Y9 tackled #AlphabetPhotography



Mia S-Jones Y8





Hannah D Y8

Year 8 have been creating some amazing Aztec shields. Mr Bingham and Mr Devonport have been blown away at the quality. Well done year 8, keep sending them in to us.

Noah E Y8





Will M Y8





Psychologists at work

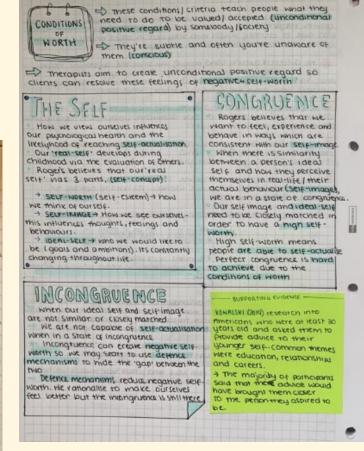
Y₁₂ psychologists have been impressing Mrs Booker-Parkinson and Mr Price with their hard work, making notes and keeping their learning up.

Some of Natasha's humanism notes (she has lots more!)

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-	Province :
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	Pourodynamic - challenged their views and aimed to
	(epacent 'healthy' naveduals in acciety.
	ing a subavais in acciency.
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	Focuses on conscious experiences in the Present day.
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	- individuals should be seen as a whole camer than
	Pieces (alagnosis (Dollism (noliotic))
	. Humans are monwated / have a basic need to fulfil
	their porential ->" growth"
	· Research memods Rejects scientific methods - case
	Studies. Individual experiences.
	· 2 main theorists : Masiow (1943) + Rogers (1951)
	Manage
	Masiew (1943)-
	. Focused on the positive elements of humans rather.
	than the negative (sick elements like freud.
	· Personal growth is innate and essential to life. We
-	naturally strive towards self actualisation .
	. Self- actualisation - the purpose of use . Fulfilling
	HOUE POTEDTION BEAR OF LIFE . FUITUING
	your powerway . Becoming what you're capable of
	being Best version of yourself.
	Developed the pierachy of needs - basic human
	needs are at the bottom and slowly increase to
-	different sub-categories required for futument.
	Deficiency needs must be met before progression
-	At the newth and a set of the before Progression
	nts the growth needs can store.

Ellie's notes on person-centred counselling.

Carlo Carlo Carlos	
	Person centered counselling (PCC)
	A taking therapy with no tasks A pic takes a different stance to cheropy as it allows the patient A pic takes a different stance to cheropy as it allows the patient
	- A PPC taces a augmente stance to cheropy as cert
1	to be the expert of themselves - With the guidance of the therapists the cutort is able to recognize - With the guidance of the therapists that are preventing
	- With the guidance of the therapists are preventing
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	The therapist provides units actual an and to share
-	the patient to feel values and
	the patient to feel valued and respected and dot of being jurged negative fealings or behaviours without one france being jurged The client suggests what they feel are their key assues and the
0	The client suggests what they feel are there their concerns therapist acts like a mirror, registing back their concerns
1.000	therapist acts like a mutor, reficiency
- can w	e test the rates of Rogers scientifically?
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	objectively with Q-sort tests, but then were still contractions.
0.00	objectively with Q-sort tests, but the mental dusorders?
Z · IS PP(Suitable for schizophrania or sevre mental disorders?
· ·	Not PPC reves on client naving set awareness of their set-imag
	and inent seit and leading leading the sessions too.
	schizophrenia lack insight into their own concutions and
	experience delusions.
2 15	000
0.10	i Yes - still used today (real-up application) BUT in comparison to
U	res stull used today (real straft
	CBT it's time consuming and costly.
- Do con	ditions of worth exist?
÷	Hartor (1006) cound that teenagers who feel we they have me
	and the constitues to open parent approval often creates a
	certain conductors to grant the develop depression and lo
	to se selt. These teenagers tended to develop depression and io
	touch with their 'real-self'.



Megan B's notes on how therapists try to develop unconditional self worth.



Self-worth — respecting yourself

A sense of self worth is something we should all seek to have in ourselves. Do you value & respect yourself?

Before we think about what self worth is, perhaps it is helpful to think about what it is not. Self worth is NOT defined by:

- Achieving our goals & to do list.
- How we look or what we wear
- Our social media following or number of friends
- Our exam results or job
- Whether we are single or part of a couple
- How much money we have
- What we 'like' whether it is 'fashionable'
- How good we are at sports or other hobbies
- What others think of us.

Our self-worth is each of us understanding our self and our value as an individual for who we are as we are. It is a sense of being not doing.

Other people can help you reflect on what makes you you, in all your uniqueness and to value you yourself. What we do then is out of respect to ourselves not to please others or to be 'better' than anyone else. How strong is your sense of self worth?

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