



Dinnington High School Newsletter

Head's Lines

It is hard to believe this is our fourth issue after our fifth week in lock down. I have heard lots of praise from folk in the Dinnington area about how well our students are doing at #StayingHome as well as helping others out who need it. #Proud

Teachers have also been really chuffed with how students are engaging in their work. We are just feeling our way at prerecording lessons for Y7 to Y10 and experimenting with live lessons for post-16. We are all a bit nervous but will try our best.

I guess we're all having to adapt and try new things in lockdown. Enjoy lots of photos & stories of what our amazing students have been getting up to and creating.

Ms Staples

Well done to our two photo challenge **runners up:** Rio G with his gorgeous cats & the games focused picture from Roman B. #KeepSnapping

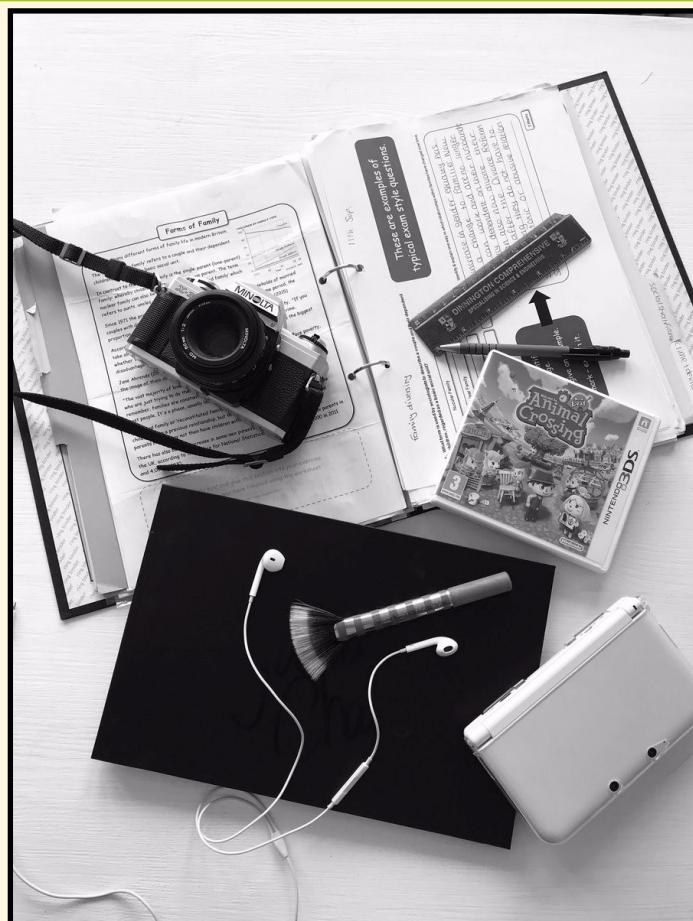


WINNERS

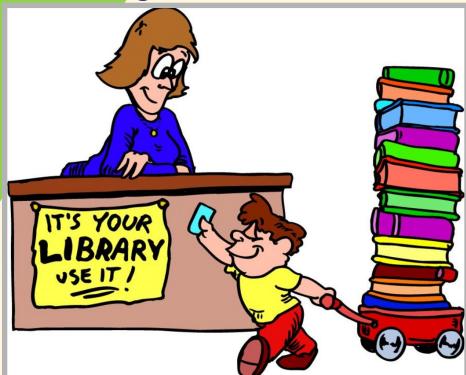
Flat Lay Photo Challenge



Joint **first place winners** in the Flat Lay Photo Challenge go to Josh T's photo above and Madison F below. Both really impressive.



Reading for Free



We pride ourselves on being a reading school, as reading is beneficial in so many ways. Don't miss out on the opportunities to read for free.

Free online e-books and audio books can be accessed through Rotherham libraries. Anyone can make a free library account and access e-books, audio books and e-magazines. The details and links are below.

- Access the website here: https://rotherham.ent.sirsidynix.net.uk/clie.../en_GB/default/
- Go to 'join the library' and create a free account.
- Once done, go to 'e-books' from which you can read or listen to lots of different books.

Once a book is 'borrowed' it will be available to the borrower for 21 days before going back on the shelf!

The whole library is at your fingertips.

Accelerated Reader Y7 Rewards

Being a Dinnington reader continues in lockdown



In Year 7, students all take part in the Accelerated Reader programme. It does not matter what level your ability is as this programme helps you get better.

Y7 students can keep doing their reading and taking their quizzes at home. Miss Butcher is geared up with 4 prizes per week and will be watching to see how students do. As students know, they win the AR-Man league each week by the number of quizzes they have taken. So out of the winning class each week, a random winner will be generated.

There will also be three winners selected randomly each week from students who have either passed a test or increased their word count on the week before.

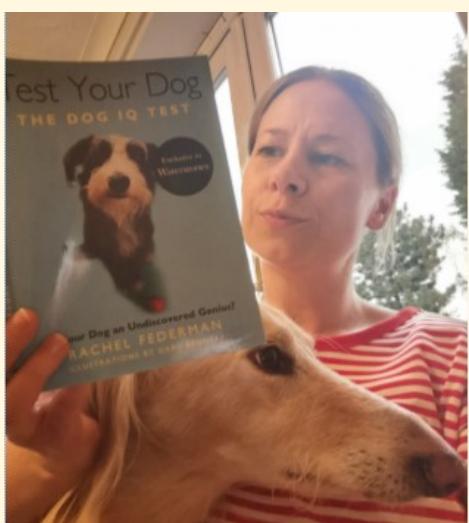
The 'Readers of the Year' competition is still on. Everything Y7 do with their reading at home will help put them in the running for being their class winner at the end of the school year. **Keep reading Year 7.**

Miss Butcher & Mrs Wilks

#Literature-in-Lockdown for everyone

Creative selfies competition with your book

Mrs Davis-Leigh & Miss Mennell get us started with their #LiteratureinLockdown selfies.

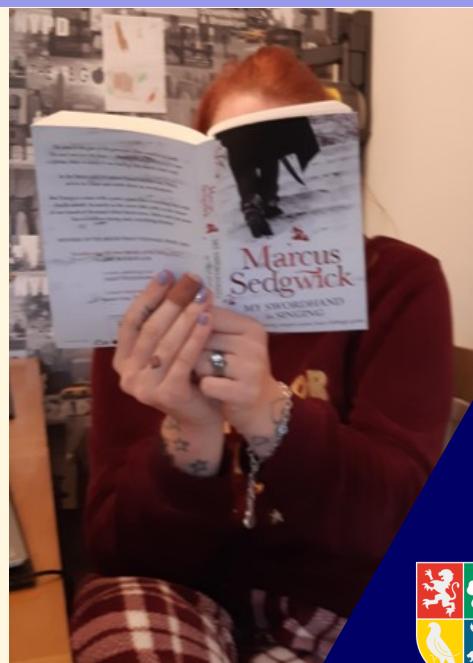


Lots of us are enjoying the chance to read more in lock down. Mrs Wilks & Miss Butcher will be watching Facebook, Twitter and their emails for photos of you reading your book.

They will give special **reading Golden Tickets** to the most creative #LiteratureinLockdown selfies. So get posting. If you use Twitter, add in @dinningtonhigh. Email entries to l.butcher@dinningtonhigh.co.uk.

We need an email note from mum/dad/carer to say we can use your picture on social media.

#GetReading #ReadingMatters



Top performers & rewards of the week

More vouchers excavated from Mr Grenham's safe

Love to Shop Vouchers — Keep them safe for after Lockdown

We are so proud of the excellent work you are doing from home. Mr Grenham has raided the 'virtual safe' once again this week, well done to the following students:

Heggarty Maths: Rebecca (Y8) and Cristian (Y7)

Seneca: Lacey (Y9)

Memrise: Riley (Y8)

Mr Cooper has also analysed the data for GCSE Pod and Show My Homework. He is very impressed at the number of students who have logged on (if you haven't logged on, do it quick!)

His winners are:

SMHW: Joshua (Y7)

GCSE Pod: Sophie (Y10)

Our **Y12 stars of this week:** Robert and Kaylee who will both receive a 'Caught being amazing' postcard and a £5 voucher for their excellent willingness to home study this week.

The **Golden Ticket** emails to Mr Grenham have exploded this week: more than ever before. So he dug into the deepest recesses of the safe and found 4 x £10 vouchers for this week's Golden Ticket draw winners: Alfie (Y8), Andreea (Y9), Harry (Y10) and Emma (Y10). Great work everybody. Keep it up and teachers will keep nominating you.

We understand how difficult it can be to work from home, but we are so proud of you all. #KeepUpTheGoodWork #AchievingExcellence

Memrise MFL Homework

The MFL department set students an Easter homework challenge to get as many points as possible over the holidays. Mrs Oliver is VERY impressed by how much learning students did.

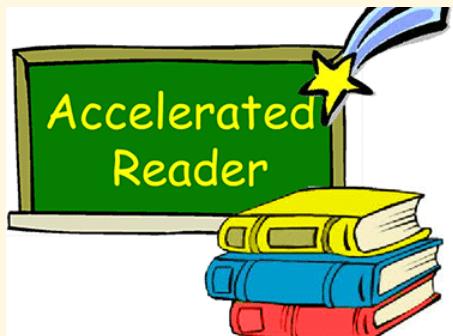
At the end of the second week, well done to the top four scorers: Y10 Millie M 20,000 points
Year 8 Riley B 28,700
Y8 Henry P 25, 000
Y7 Lydia S 15,000

First week back at school has seen two amazing top scorers:

Year 8 Ben R 61 822
year 7 Lydia S 115,000



Year 7, don't miss out on the Accelerated Reader prizes starting next week: four chances to win a Love to Shop voucher to keep until after lockdown. What will you spend yours on? See page 2
#ReadingMatters



Hegarty Maths

You did it!!! DHS students hit the top ten in the Hegarty Maths charts — in the top 10% of all schools who use this maths app (there are LOTS). Let's keep that up #TeamDinno—Mr Sinclair and your maths teachers are very proud. Mr Sinclair was spotted doing happy dances, we've heard.

Top Y7s: Isabelle B, Luca F, Liam F, Frankie F, Skye S, Riley S, Evie K, Dom G.

Top Y8s: Ben R, James T, Mia S-J, Jake B, Luca D, Daniel W

Top Y9s: Katie W, Lily B, Isabelle M, Jake S, Fearne F, Niamh J, Caitlin P, and Andreea N

Top Y10s: Thomas E, Brody A, Jake S, Cameron K, Chrissy M, Joshua W, and Tabitha Z

Mr Sinclair was blown away by how many students kept learning over the Easter holidays. 19.5 hours of videos were watched and 140 hours of work was done. AMAZING.

Let's keep learning. If you didn't do any Hegarty Maths last week, log in this week, and impress your teachers.

The successful warrior is the average man [and woman], with laser-like focus.

Bruce Lee



The Dinnington Way: Kindness, Respect, Excellence



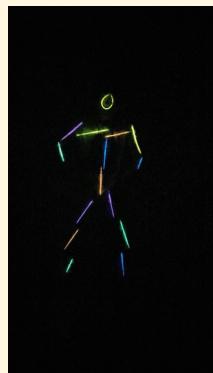
#Unschool & school activities we loved

A snapshot of things you have been up to at home—three pages



Inventing & creating with Dom

Dom in Y7 never stops. In the last week, he has made a locker for his X-Box controller and phone charger from papier mâché, made videos in the dark with glow sticks, and helped entertain his younger siblings to make things easier for his parents.



Frida Kahlo inspiration

This is Millie C's interpretation of Kahlo's work. We love the cats. Well done, Millie.



WANTED!

Entries for our Virtual SlamJam Competition!

WHO CAN ENTER? Anyone aged 11-18.

What Do I Do? – Write a piece that will last about 2-3 minutes to read aloud.

Write it on the topic of 'LOCKDOWN' – but you can treat that topic in any way you like. It doesn't have to be about COVID19!

THINK about what you want to tell people about your experience.

Are you worried?

Are you angry?

Are you living your best life?

Have you got a message to share?

Think about what spoken word poems are like – use the checklist here



Complete it by May 15th, and email it to slamjam@lindum@gmail.com

Wait to hear from us – shortlisted entries will be invited to perform their poems in a special Zoom event

There will be prizes!

Rhyme isn't
Essential - BUT

Rhyme can be used to
emphasise a point

ALSO

Rhyme can come at
the end of a line OR

In the middle of a line!

Similes and metaphors
are great -

But try to be original!

Think of audience
grabbing openings...

...and endings with a
flourish!

SlamJam poems are 2-
3 mins long

SlamJam poems are
ORIGINAL, so...

Don't 'borrow'
someone else's

The theme is
LOCKDOWN but...

your poem can be
about anything at all
inspired by that.

IMPORTANT OPPORTUNITY

This year ALL year groups can enter the regional SlamJam poetry competition.

Usually, only Year 8 enter and we always get at least one student to the finals. This year, it has become a virtual event for all year groups and the final will be conducted through Zoom!

More information is being sent out by Mrs Wilks and will appear on Show My Homework too. Get writing—and express your thoughts and feelings about lockdown.

We'll upload some entries onto our Facebook and Twitter pages too. #ExpressYourself

#GetCreative

#HaveYourSay



Impressive #unschool and school work continues

Liam F, Y7, managed to make a journey to the moon

Mrs Weston challenged her group to build a space rocket or shuttle that might fly, little knowing Liam would travel so far. Mrs W is still in shock.

We are mega impressed, Liam. Shout out to Liam's sister too and her photography skills. #GreatWork



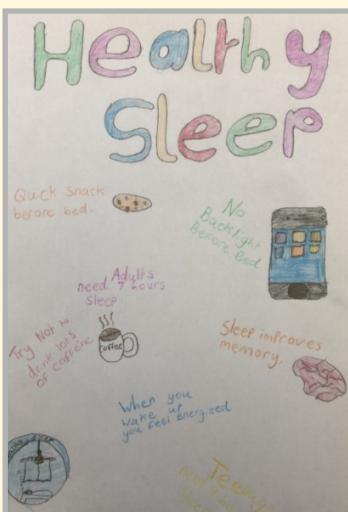
Great bread making by Ethan in Y7—Yum

Ethan has also been growing crystals too.



An important reminder from Charlie S in Y7.

We all need our sleep whatever our age.



Harry B managed to improvise equipment and conduct a science



Tremendous drawing by Ruby L to help her relax
Such amazing talent.



experiment in his back garden. He used baby wipes to create a filter for the muddy water; they clearly worked.

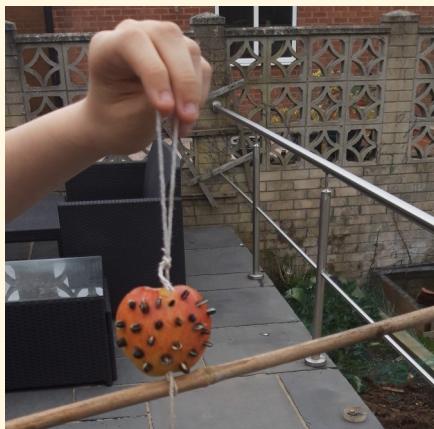
Impressive #unschool and school work continues

Revision guide for English terms

Mrs Harrison sent a huge poster that Morgan T had created for revising all his English terms. It was too big to squeeze in but we know it will be really useful for you. Well done.

Feed the Birds

We have all loved hearing the birds more than ever before and as spring gets well underway and fledglings will be appearing. George B has been busy making sure they have homes and food. George put sunflower seeds in an apple to make a simple feeder.



Pets work too

Mrs Culley revealed that it's not just her children who are hard at work learning, it's the family pets too. That gorgeous pooch is definitely an aid for the Spanish oral work prep.



Sixth Form impress too

Y12 psychology students have been impressing Mrs Booker-Parkinson too this week. Megan Bruton and Megan Bunfield sent through some impressive notes they have made to help them learn. Here are Megan Bruton's well organised notes.

Assumptions
The unconscious and behaviour are influenced by unconscious processes.
Our behaviour is often driven from childhood experiences.

Key Ideas
Unconscious (ID), conscious (ego), preconscious (super-ego).

The Unconscious
The unconscious mind is the part of our mind that contains thoughts, feelings, and memories that we are not aware of or cannot easily access.

Structure of Personality
The personality is divided into three parts: ID, ego, and super-ego.

Defence Mechanisms
Psychodynamic approach - defence mechanisms are unconscious coping strategies used to protect us from anxiety and distress.

Psychodynamic Approach

Repression
Forgetting of painful or threatening experiences.

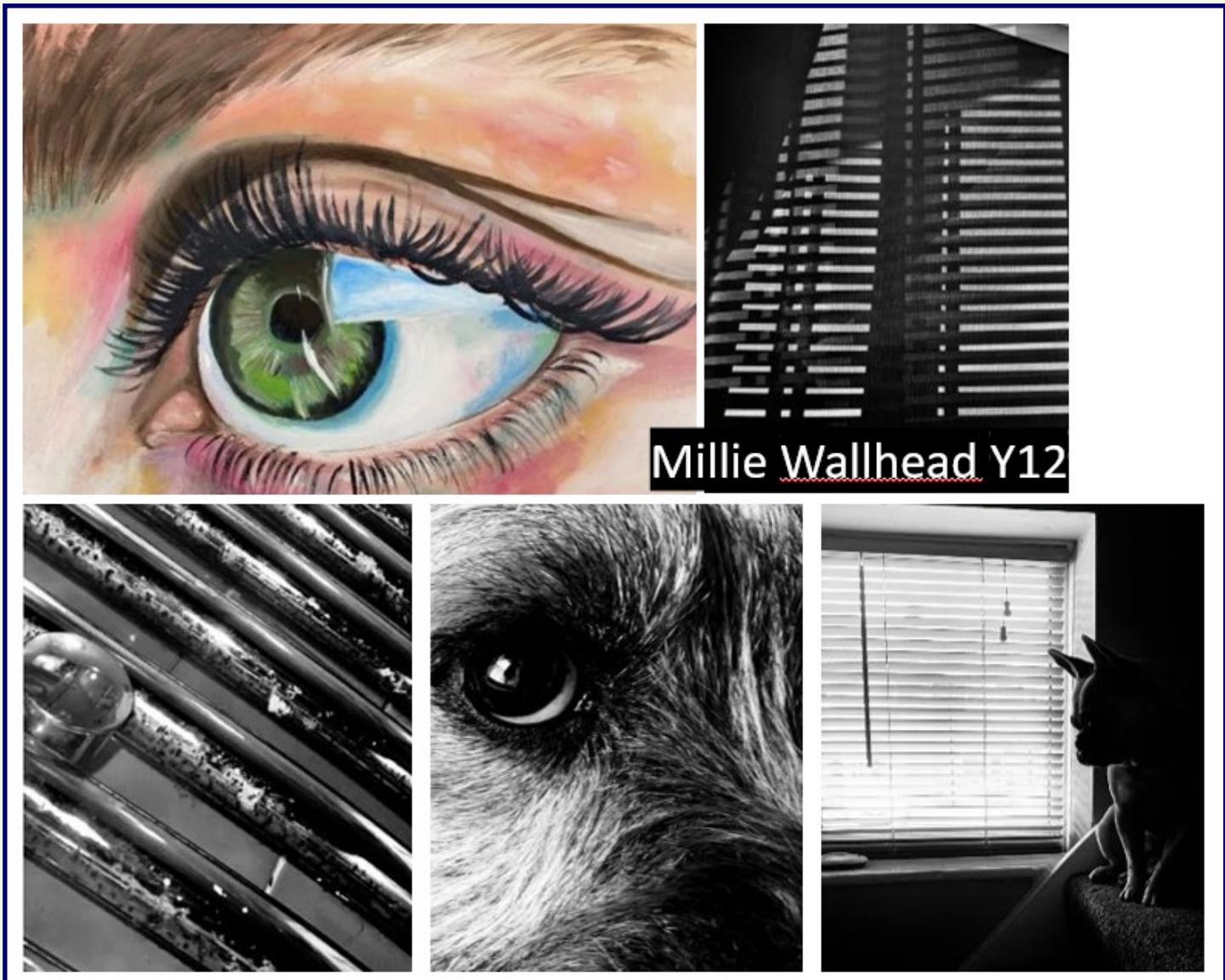
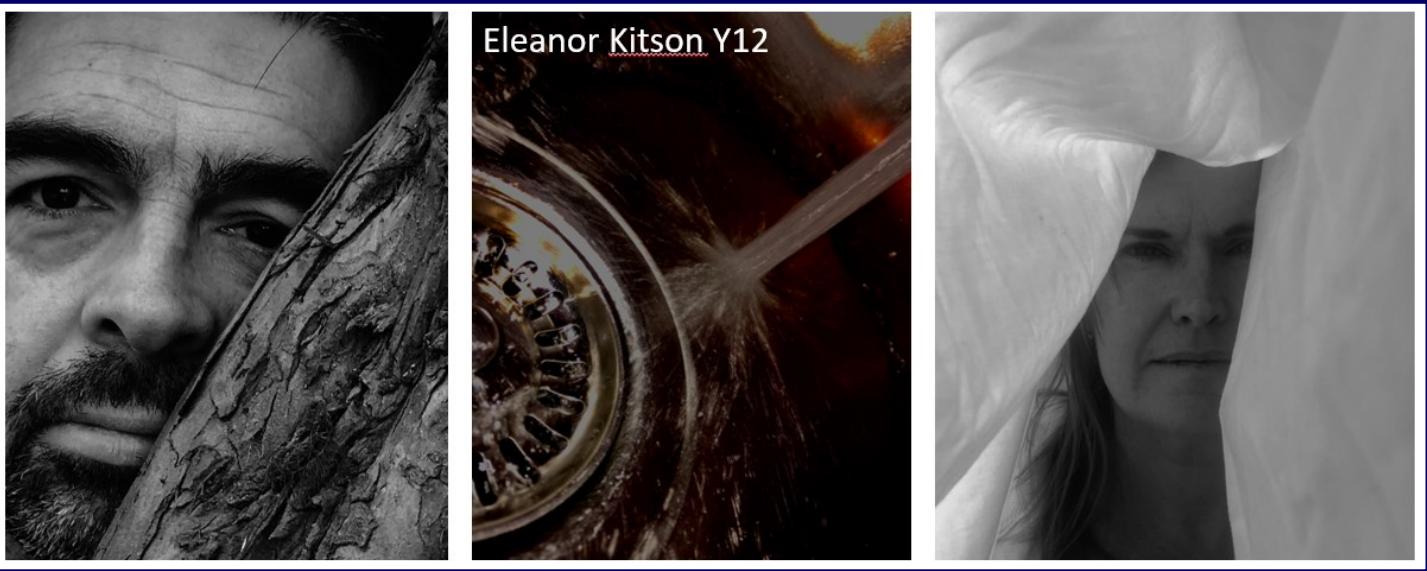
Evaluation
Strengths:
- Provides a framework for understanding mental health issues.
- Focuses on the individual's internal world.
- Can be useful for therapy.
Weaknesses:
- Can be difficult to verify.
- May not be applicable to all mental health issues.
- May not fully explain complex mental health problems.

Psychodynamic Friends

PEEL

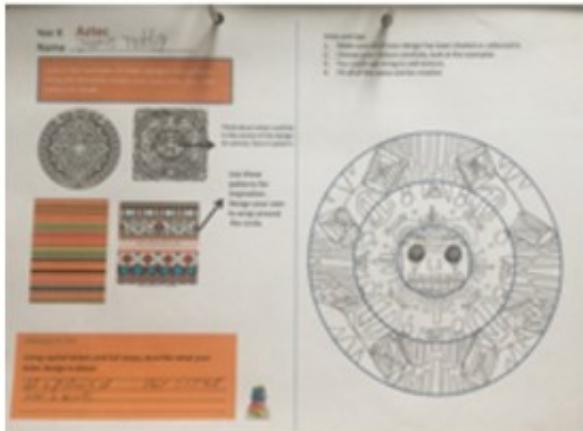
Approaches

Art & Photography Journal

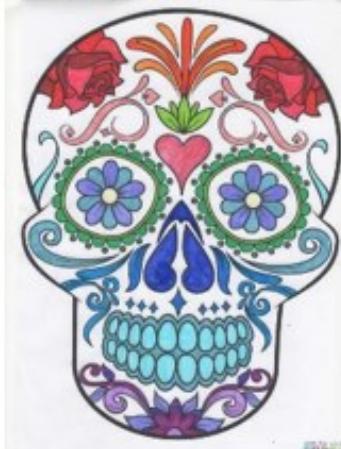


Art & Photography Journal

An Aztec shield beautifully drawn out by James T Y8



Beautiful mirroring by Abbie F Y7



Sugar Skulls

Sugar skulls are hand-made by candy makers to decorate altars during the 'Day of the Dead' festival and they represent departed souls. Look at the examples below of sugar skull designs and patterns.

Create a sugar skull portrait on the face opposite using the pictures on the sheet as inspiration. Remember to use bright, bold colours and solid lines.

Examples of Sugar Skulls

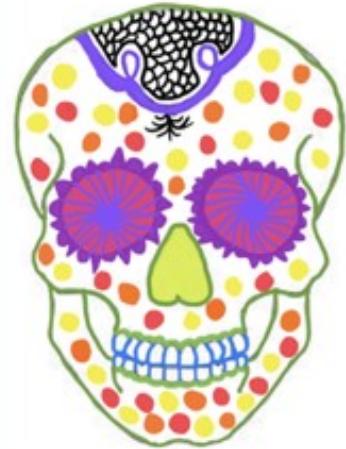


Use these patterns for inspiration. Design your own to add to the face.

Literacy in Art

In full sentences, describe what your sugar skull design is about.
My art work is about lots of different colours

Sugar Skull design by Isabelle B Y7



Personal project by Claire G.



Table Talk



This week's challenge to think & discuss comes from Brandon who studied the Warm Bath Theory which was devised from Parsons, a Functionalist sociologist.

The main idea behind this theory is that the family unit acts as a 'warm bath' for the man. When he comes home from work, the mother has dinner cooked, and helps to absorb his frustrations from being exploited by the bourgeoisie (those in power). The mother enables the father to offload his stresses so he is ready to go back to work the next day and be exploited again.



Warm Bath Theory Diagram

Derived from Parsons, functional sociologist



What are your thoughts? We might all cry antiquated but do we see any remnants of this today?