

Curriculum, Assessment, Reporting to Parents

Greg Raynor- Associate Principal



Curriculum

- Broad and balanced curriculum.
- High levels of challenge for all.
- Key knowledge focus of the curriculum.
- Use of cognitive science to ensure long term understanding.
- En 5, Ma 4, Sci 4, Geo 2, His 2, MFL 2, Tech 1, Perf x1, Art x1, PE x2, LIFE x1



Curriculum

- 2 year Key Stage 3, but maintain a broad and balanced curriculum.
- 4 options for students, allows breadth to be maintained.
- Wide range of options subjects ensures everyone can 'Achieve Excellence'



Assessment

- Students assessed regularly within subjects, but in a range of different ways.
- Formative assessment occurs on a lesson by lesson basis.
- Low stakes assessment used regularly to identify 'gaps'.
- Summative assessment used to test knowledge of whole unit/topic/year.
- Clear process of identifying student gaps, providing support and checking learning.



Assessment

- Students assessed against key knowledge for subjects at Key Stage 3.
- Where appropriate, GCSE criteria also used for some assessments.
- GCSE grades have now changed to 9-1 instead of A*-G
- 4 = bottom of old C
- 7 = bottom of old A



Reporting to parents

- Initial opportunity to meet tutors in Autumn term – see how students have settled in.
- First ‘report’ from school will focus only on Attitude to Learning rather than assessments – again to focus on how students have settled in.
- Three ‘reports’ per academic year, plus a Parents’ Evening where you can meet subject teachers.



Reporting to parents

- Currently discussing this as part of LEAP, but likely to report above/on/below track for Y7 next year. This will be compared to expectations based on performance from KS2.
- Will begin to use GCSE grades from Y9 – clear understanding of student attainment and progress.



Any questions?

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LEAP

What can I do to support my child's learning?

Mark Cooper



Keep in contact.....

- We'll have an early parents' evening (end of Sept) where you will get to meet your child's form tutor.
- This will help you find out how your child is settling in.
- Once you've met the form tutor, he/she will be your first point of contact: feel free to email, call, arrange to come in to school.
- Research shows that strong, positive home-school links are the **MOST** significant factor in promoting positive progress for children



Sign up to SMHW.....

- ‘Show My Homework’ is an App that you can download
- The teacher sets homework and it is sent to your mobile phone and your child’s mobile phone.
- Your son or daughter can show you when they’ve completed it and cross it off their ‘to do’ list.



Subject topic organisers

- We'll launch these in Sept.
- You'll get an outline of what will be studied for each subject.
- This will allow you to talk to your son or daughter about what they've been studying and gives you an overview of the year's work right at the start.



Read & spell alongside your child....

- Children tend to inadvertently 'copy' what their parents do: let them see you read (not just bedtime).
- Every Y7 is involved in Accelerated Reader – reading at a level appropriate for them
- Make sure that your son or daughter always has a book on the go - the school library is open every Tuesday/ Wednesday/ Thursday morning & lunch.
- Get hold of the same book that your child is reading and read it as well. Talk to them about it, the events, the motivation of the characters, etc.
- Promote accurate spelling; read their work through and tell them how many spelling errors to find. Still use Look, Cover, Write, Check.



Any questions?

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LEAP

Rewards

Mr Steve Grenham



How the system works

- Students will receive an 'Excellence point' for outstanding behaviour and work in lessons.
- Students will receive an 'Excellence point' for completing homework to a good standard.
- All 'Excellence points' will be recorded on SIMS by **subject teachers and form tutors.**
- Totals will be collected each week and tutors will be able to give students and update on students totals.
- If students meet the challenge target, they will be awarded the prize for that challenge, along with a text home.



What students get points for

- Attendance – students will receive 1 Excellence point per day of 100% attendance. This means up to 5 per week.
- Uniform and Equipment – students will receive 1 Excellence point per day for full equipment and uniform. This means up to 5 per week.



students who receive all E/C in AP will receive a bonus 20 Excellence points.

The Rewards

	Number of points	Contact home	Reward
Challenge 1	100	Text	Queue Jump pass
Challenge 2	200	Text	Certificate and Queue jump
Bronze	350	Postcard and Text	Golden Time
Silver	500	Postcard and Text	Cinema Afternoon
Gold	700	Postcard and Text	£10 voucher

These were decided in a student leadership meeting prior to the holiday.



Other Rewards:

- Departmental
 - Phone call home
 - Prizes
 - Postcards
- Attendance
 - End of year trip
 - Prizes in assembly
- LEAP rewards
- SLT Queue jump pass



Student Leadership

- Each tutor group has 2 representatives
- There are regular student leadership meetings where students are able to discuss a range of topics:
 - The school site
 - Anti-bullying
 - Behaviour
 - Rewards

So far this year students have worked on:

- Rewards – new system and end of year trips
- School site – how this can be improved
 - Lates policy and attendance
 - Anti Bullying training
 - Charity work

They are currently working on the complete redesign of our student planner.

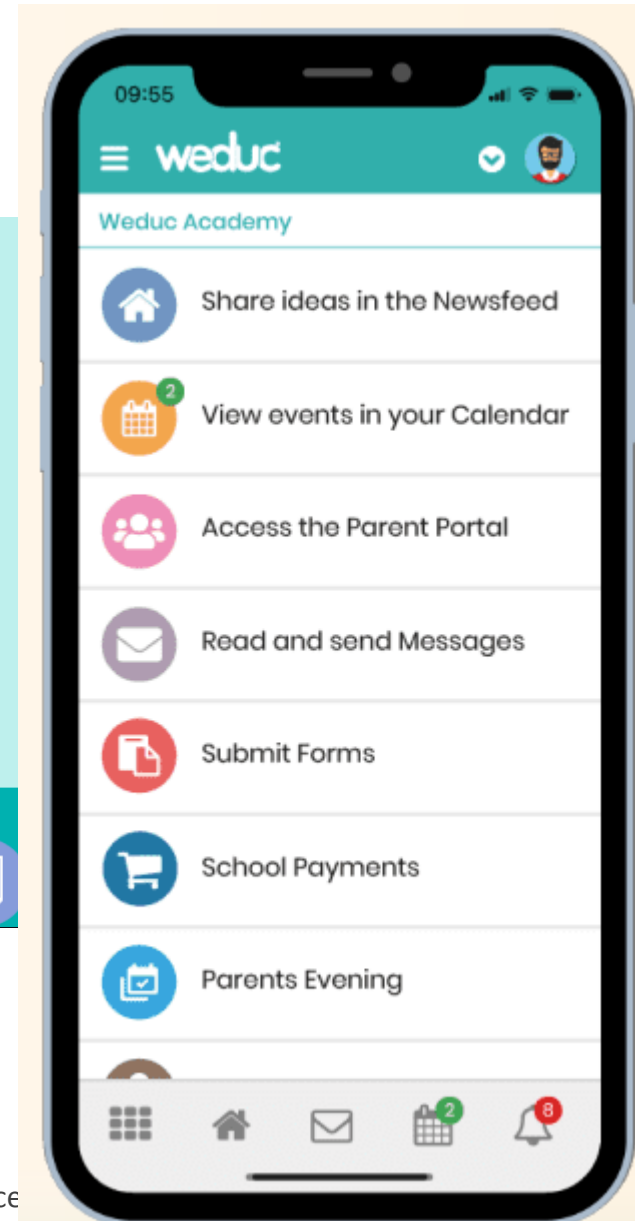


Keeping in Touch from Sept



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Any questions?

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LEAP

Miss Elsdon, Vice Principal Student Development



Our Student Development work is all based on **Knowing our Students Well**

The positive relationship with their form tutors and teachers is really important. Knowing them as an individual is crucial.



What is it like being a Dinnington High School student?

- We are proud of our school and the wearing of our badge and uniform
- Dinnington High School is like a big family where we respect each other and show kindness to each other



What do our students say about Dinnington High School?

The teachers always care about us and I feel that I can talk to my teachers.
Courtney, Y7, Hatfield

I like wearing my uniform as it feels a lot more grown up
Jack, Y7 (Segrave)

There are so many afterschool clubs. There is something for everyone
Thomas, Y7, Osborne

I have made so many friends in year 7 and love having a form tutor if I need help
Aaron, Y7, Hatfield

I really enjoy learning new subjects that I have not studied before, Lucy, Y7, Osborne



Pastoral care at Dinnington High School

- Year leaders per year group
- Strategies and support e.g. counselling/
Engage
- Form tutor first
- Form time
- Assemblies
- Planners – will be newly designed by students
- Uniform



The role of form time / form tutor

- Form time is vital!
- Your son/daughter will meet their form tutor before the summer holidays
- We will try and put them with someone they know and students from other schools
- They will start on 15th July before the summer holidays
- They should be in full uniform for this and will meet their form, form tutor and staff from subjects they will learn.



SEND Support (Engage)

- Literacy and numeracy testing & intervention
- SEN screening
- SEND Passports
- Sharing of information from primaries
- Nurture groups in English & Maths

More information this evening from Mrs Jenkins
in Room 23



Lunchtimes

- Split lunch
- Lunch clubs
- Sports
- Library
- Supervision



We might not catch up at the school gate as at primary school but staying in touch with you is important.

#StrongerTogether



LEAP

Any questions?

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LEAP