



Catch up funding- action plan Dinnington High School for school year 2018-2019



Rationale behind action plan:

To ensure that provision is in place for the catch-up cohort for all learners in Y7.

Cohort size:

English (Reading) 70 pupils, 17 below 90

Maths 70 pupils, 15 below 90

Provision in place over and above provision within the English curriculum:

- Accelerated Reader (literacy for whole cohort)
- Read, Write Inc/Lexia/Small group intervention (Literacy for a small group)
- Targeted Literacy intervention
- Mathematics within maths
- Nurture group for maths
- Support in all lower sets for English

Resources available:

School received approximately £16.172 catch up funding 2018-2019. This is on average £115.52 per student in each area they are on the catch up cohort.

Proposed costings for 2018-2019:

Provision	Weekly time spent	Cost	Who benefits?
Accelerated reader	1 hours	£750 per year	All students
Literacy intervention	20 periods a week	£14000 per year	Catch up cohort students/SEN
Lexia	Various depending on need	£2000	Catch up cohort students/SEN
Mathletics	Variable to be used at home	£ 421 per year	Catch up cohort students
Mentoring	2 periods a week	£1040	Catch up cohort students
Maths club	Weekly -1 hour	£720 per year	All students
TA in bottom set English and Maths	16 periods a week	£7680	All bottom set students/SEN
Extra staff to oversee intervention from BA	2 x days	£7000	Catch up cohort students
Total designated spend on Catch up (with some contribution from element 2 SEN): £33,611			

Action plan 2018-19

What we will do	By whom	By when
Catch up cohort revisited with department staff. Key departmental groups identified. <ul style="list-style-type: none"> • Discussion in dept meeting about in-class strategies for catch up cohort • Provision in class added to map of provision. 	HC/HOD Maths and English	September 2018
Cohort traffic lighted using lucid and catch up data- those requiring intervention identified, all intervention in place already logged	HC/JTW/KB/NW	December 2018
Mathematics provision <ul style="list-style-type: none"> • Training of departmental staff and students in mathematics • Mathematics to be set off to ensure coverage of key catch up cohort topics • Maths games introduction. 	VD/AH	September 2018
Maths Nurture group <ul style="list-style-type: none"> ○ One in each population. ○ SOW and skills analysis shared from BA. ○ Maths intervention to be started within this nurture group ○ First class @ number- training by Mrs Cook, 2 periods a week delivery **Provision for those showing greatest catch up need**	HC/ allocated DHS staff	Nurture group from Sept 2018 Intervention to start following Feb 2019
English Intervention <ul style="list-style-type: none"> - Accelerated Reader for all learners - English Intervention ENGAGE staff identified, students removed from LIFE/PE - Key steps out of MFL- Lexia intervention - Lexia in morning guidance 	HC/JTW/KB/NW	September 2018
Maths Club- After school one evening in ENGAGE Resources/planning etc	HC/JTW/VD	September 2018
Targeted letter to be sent home to students' parents who are on the maths catch up cohort		
Lucid data collection at start and end of Y7	JTW/AW	Sept 2018/July 2019
AP overview <ul style="list-style-type: none"> • Students below highlighted from AP, their progress monitored by closely and followed up by sending information to department. 	HC/JTW/AW (Maths staff/English staff)	Ongoing