



Dinnington High School catch up funding report for 2018-2019

Cohort size:

- English 70 pupils
- Maths 70 pupils

Catch up premium 2018-2019: £18235. Average spend per catch up pupil: £130.25

Grant allocated to :

- ENGAGE groups in Maths/English
- Support for key Year 7 LA sets in core areas
- Lexia/RWI for Literacy catch up
- Mathletics/Hegarty Maths/Maths Club
- Accelerated Reader for all English cohort in Year 7
- Use of standardised assessment tools PUMA, PIRA for all learners on catch up cohort

Provision	Weekly time spent	Cost	Who benefits?
Accelerated reader	1 hour min	£750 per year	All students
ENGAGE Provision -Units of sound intervention -Literacy intervention comprehension -Numeracy intervention	Various depending on need - 25 hour provision for ENGAGE facility for KS3 (25/3)	£6,000 per year	Catch up cohort students-selected
Hegarty Maths	Various depending on need	£500	Catch up cohort students
Maths Nurture group	10 hours per week	£12000	Catch up cohort students-selected
Mathletics	Variable to be used at home	£ 421 per year	Catch up cohort students
Mentoring	2 periods a week	£654	Catch up cohort students
Maths club	Weekly -1 hour	£218 per year	All students invited
TA in bottom set English	8 periods a week	£3840	All bottom set students

Extra staff to oversee intervention	2 x days	£4,320	Catch up cohort students
Total designated spend on Catch up: £28708			

Impact

Literacy

In September 2018 there were 141 Y7 students requiring literacy intervention in one or more areas of literacy. All students received at least one or more intervention cycles in the area that they needed to make progress in, in order to fall within the national average according to the standardised test used.

20 of these Students were considered to be so weak in their literacy that they were removed from Modern Foreign languages and placed in KeySteps literacy intervention. They participated in Lexia and Read, Write Inc. There were a variety of different intervention routes with an average of 86% of pupils making progress in their literacy skills.

By the end of Y7 54% of students had 'caught up' with their peers and a further 21% were on the borderline of doing so. These students will continue to be monitored as they move into Y8. Several students who remained at a lower level of attainment have been given additional support in Y8. This has included removing some students from MFL in order to provide them with additional Literacy for two hours per week.

Y7 students in the lowest ability English groups improved their English grade on average by 0.52 of a grade in 7Y and by 0.79 in 7X, which is better than the average progress in the whole of Y7.

Numeracy

By the end of Year 7 71% of students had 'caught up' with their peers and a further 7% were on the borderline of doing so. These students will continue to be monitored as they move into Year 8. Several students who remained at a lower level of attainment have been given additional support in Year 8.

H Cook (Director of SEN) September 2019