

Dinnington High School Pupil Premium Review 2020



Summary of Progress with Pupil Premium Students in: Attendance, Progress/Achievement, Behaviour & Attitudes From 2017-2020

We are proud of the notable improvements in the progress & attainment of our Disadvantaged Students over time. This reflects our relentless focus on what we call the Make a Fuss Firsts – everything we do has to make things better for our disadvantaged students. We do not use the term disadvantaged within school, we use Pupil Premium and more often Make a Fuss students.

To see how we typically organise our approach and spending, please see the Pupil Premium strategy for 2020-21 on our website.

Attendance	2017/18	2018/19	2019/20	
Attendance of PP Students	88.5%	89.7%	Up to 28-2-2020 88.4%	
For comparison by first six months of each year, see the bottom of this document. It also compares PP and nonPP student attendance.				
Progress/Attainment	2017/18	2018/19	2019/20	
			Whole School including Specialist Resource Base	Main School (Specialist Resource Base Students Removed)
Average total progress 8				
All:	-0.72	-0.35	-0.24	+0.03
PP:	-1.32	-0.57	-0.55	+0.02
Non PP:	-0.42	-0.25	-0.08	+0.03
Average total progress 8 gap between PP and non PP students	1.07	0.32	0.47	0.01
Average Attainment 8				
All:	35.03	40.50	43.52	47.45
PP:	27.33	34.10	34.78	42.43
Non PP:	38.92	43.41	47.65	49.16
Average Attainment 8 gap between PP and non PP students	11.59	9.31	12.87	6.73
In terms of academic progress the overall three year trend is positive. Reflecting the significant improvements in teaching and learning particularly for PP students.				
Our Segrave Specialist Resource Base students have a bespoke curriculum that is not based on National data and thus when they are included it has a significant impact. Please see the Segrave information for more details.				

	2017/18		2018/19		2019/20	
Behaviour of PP students	1 st 6 months	Whole year	1 st 6 months	Whole year	Up to 28/2/2020	
1+ FTE (% Students with FTE)	74 (24%)	93 (30.1%)	33 (12%)	51 (16.5%)	39 (14%)	
2+ Exclusions (% Students with FTE)	56 (18%)	69 (22.3%)	20 (6%)	37 (12%)	18 (6%)	
Days Lost		960.5	236.5	725	204	
C3 = the point a student leaves the classroom for the rest of that lesson.	1 st 6 months	Whole year	1 st 6 months	Whole year	1 st 6 months	Difference
C3 data Total C3s: PP C3s: % C3s from PP:	7634 4217 55%		3356 1688 50%	6083 3052 50%	2045 1034 50%	1311 reduction 654 reduction 0%

Comparing “like for like” time frame (September to February) the overall three year trend of C3s is a reduction from 4217 in 2017/18 from PP students to 1034 C3s in 2019/20. This is a reduction in PP percentage contribution of 55% in 2017/18 to 50% in 2019/20.

Key Context Figures:

Year 11

	2019/20	2018/19	2017/18	2016/17
Cohort	162	173	185	174
PP	52	54	62	52
% of cohort	31%	31%	34%	30%

PP Cohorts compared to previous

Cohort Figures 2018/19				Cohort Figures 2019/20	Check figures		
	Cohort	PP	%PP		Cohort	PP	%PP
Y7	167	65	38.92%	Y7	155	59	38.06%
Y8	193	72	37.31%	Y8	161	63	39.13%
Y9	175	45	25.71%	Y9	191	68	35.60%
Y10	161	54	33.54%	Y10	165	44	26.67%
Y11	173	54	31.21%	Y11	161	52	32.30%

Attendance (2018/2019 and 2019/2020 from September to February)

	Pupil Premium	Non-Pupil Premium
2017/18 (whole academic year) data for half year unavailable	88.5%	95.4%
2018/19 up to 28/2/2019	90.46%	94.86%
2019/20 Up to 28/2/2020	88.39%	94.85
Difference (2018/19 to 2019/20)	2.07 %	-0.01%