



Priority: To close the gap between students in receipt of PP grant and non-PP students within the academy. PP Budget from GAG: £290,533 Planned spend £328,260					
Impact/Outcomes	Strategies / Actions	Staff Lead	Timescale (Start/End)	Monitoring & Evaluation	Finance & Resources
1. To continue to raise staff awareness of PP students. At Dinnington High School, we do this under the banner of Make a Fuss. The Make a Fuss cohort includes all disadvantaged & LAC students and underachieving boys.	Training session for all new staff and extra training sessions for middle leaders to disseminate to departments.	RSt/Del/GRa/SGr	September & December 2018	Attendance at training Staff aware of strategies and approaches. QA: class visits, drop ins, work scrutiny	Meeting time Finance 16,000
	Appraisal targets linked to PP outcomes and initiatives.	MCo/GRa	Sept 2018	Appraisal reviews	
	Use of improved class progress reviews from AP2. Class teachers to feed in the progress of PP students in their class and what interventions will be put in place to support this.	SLT	Post data collections	Monitoring methods: AP data, class visits & drop ins, work scrutiny, CPRs	Meeting & training time Finances: £4,000



<p>2. Ensure that the attendance of PP students is in line with that of non-PP</p>	<p>Use of historical attendance data to proactively support PP students in overcoming barriers to poor attendance.</p> <p>PP breakfast group. Students identified based on historical data and invited into school every morning for breakfast.</p> <p>Priority home visit for PP students.</p> <p>Attendance data collated and tracked.</p> <p>Mentoring to be put in place for issues raised.</p> <p>Other barriers to learning investigated & plans put in place to overcome them.</p> <p>Introduce improved rewards linked to attendance following Student Voice to identify what they think will work</p>	<p>Attendance team</p> <p>Form Tutors</p> <p>Year Leaders</p> <p>Progress leaders</p> <p>SLT</p>	<p>Sept 2018 -</p>	<p>Attendance data</p> <p>Amu weekly attendance LM with SGr</p> <p>YL weekly attendance meeting with Amu</p> <p>RWa line management</p>	<p>SIMs</p> <p>See attendance tracker (AMu)</p> <p>Meeting time</p> <p>Finances:</p> <p>£37,250</p>
<p>3. Ensure that PP students do not have a higher than average (nationally and in school) negative behavioural record, including Fixed Term Exclusions</p>	<p>Behaviour data to be tracked.</p> <p>Restorative Practice approach to be used to identify causes of behavioural issues and actions put in place to address those causes, such as SEND assessment, staff training, counselling etc.</p>	<p>DEI/SGr</p> <p>RWa</p> <p>LBo</p>	<p>Half Termly</p>	<p>Half-termly behaviour data.</p> <p>PSP's and reviews</p>	<p>SIMs</p> <p>Increased capacity in Engage team to meet needs identified</p>



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	<p>Alternative provision. Ensuring that the right package is put in place for individual students to access learning.</p> <p>The Segrave provision has been set up to meet the needs of a wide range of learners and gives access to specialist staff with a more bespoke timetable.</p> <p>Supported by the appointment of a school Councillor, a youth worker and an IEU manager.</p>	<p>DEI/SGr/JKi Segrave team RWa/ LBo</p>	<p>From Oct 2018</p>	<p>Half-termly behaviour data. PSP's and reviews</p>	<p>Finances £130,000</p>
<p>4. Attainment (including Y11)</p>	<p>Revision material sent home to parents and evening events put in place for this. Revision packs provided to students. Parents encouraged to attend these in order to support youngsters in achieving during their GCSE exams.</p> <p>Revision training held for students in drop-down days</p>	<p>SLT</p>	<p>Sept 2018</p>	<p>Data collections - SIMS and SISRA Monitor attendance of PP parents to events</p>	<p>Meeting time Revision materials Finance £2,460</p>
	<p>'Make a fuss' FIRSTS re-launched to staff. Setting – positive discrimination, aiming for 30% of each set is PP Seating plans and grouping – identified and positive discrimination Active and collaborative learning – disproportionate impact of QFT for these cohorts In class intervention – first cohorts to have intervention during lessons Marking – must be in the first half of the marking completed</p>	<p>GRa/SGr Middle leaders</p>	<p>Sept 2018 Oct 2018 Dec 2018 Jan 2019</p>	<p>Student voice Data collections - SIMS and SISRA Drop Ins, Class Visits, Work Scrutiny</p>	<p>Finance £5,750</p>



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	<p>Rewards – proportionate rewards (at least 30% of rewards should be to PP) Parents evening – must chase up appointments and see parents Trips and events – attendance – aiming for at least 30% PP Every meeting focus – must be the first focus of any agenda item Curriculum offer and choices</p> <p>Additional training on effective feedback</p>				
	<p>Year 11 students assigned an SLT/Pastoral leader mentor. This will encourage engagement with parents and act as a support for students.</p> <p>Mentors will look at specific barriers to progress and support youngsters in removing these.</p>	<p>SLT CPa/RWa/SEb /AMo</p>	<p>From Sept 2018</p>	<p>Data collections - SIMS and SISRA</p>	<p>SIMS SISRA £15,000</p>
	<p>Y11 students provided with revision cards and new textbooks in various curriculum areas.</p>	<p>GRa</p>	<p>From Sept 2018</p>	<p>Data collections – SIMS and SISRA</p>	<p>SIMS SISRA Finance £1,000</p>
	<p>121 tutors sourced in Core subjects to ensure students are able to make the best possible progress for targeted students.</p>	<p>GRa</p>	<p>From Jan 2019</p>	<p>Data collections – SIMS and SISRA</p>	<p>Time SIMS SISRA Finance £23,800</p>



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	Rewards and initiatives in place to celebrate success in Y11 e.g. Rewards assembly for Mock exams, Prom Passport etc	GRa/SGr	From Jan 2019	Prom Passport monitoring.	Time Finance £1,000
	After school interventions offered in all subject areas. Timetabled and students targeted accordingly.	GRa	From Dec 2018	Monitor attendance registers/Prom Passport	Time
	Additional groups in Core subjects to ensure that students have the best possible opportunities to be successful. This also provides flexibility for Core subjects in terms of setting etc.	GRa	Sept 2018 onwards	SIMS and SISRA	Time Finance £21,000
5. Raise Parental Engagement	Parents invited into school for a number of reasons: Parents evening Revision support evenings Extra-curricular Meeting staff Attendance to these sessions is analysed and parents who did not attend are followed up.	SLT DBu CBi	At various points throughout the year.	Sign in sheets	Time Finance £20,000
	Phonecall Friday. Form tutors encouraged to pick a student weekly and speak with their parent. This should be a positive phonecall to encourage a positive relationship between tutor and parents.	RWa/YL/Form Tutors	Form tutor meetings	Intervention log in SIMS	Finance £300



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	Progress panels with Academy Ambassadors in Y11				
	Increased use of home visits for students regarding attendance and bespoke provision.	AMu/LHo	From Oct 2018	CPOMS and intervention log on SIMS	Finance accounted for above
	Purchase licences for Hegarty Maths to provide additional support for PP students beyond school to overcome parents' limitations in supporting maths.	MPr/GRa	From Jan 19	Hegarty Maths data AP maths data	Finance £1,200
	Employment of English and maths tutors to target PP Y11 (and other year groups as possible) to improve achievement and attainment	GRa	From Jan 19	AP data & final results	Finance accounted for above
6. Enhance the extra-curricular opportunities on offer to students	A range of after school sessions in place to support learners. These include: Gymnastics, Rugby, Debate club, Art, Library, Football, Science, Trampolining, Harry Potter Club and Running club, amongst others.	SLT Subject leaders.	From Sept 2018	Line Management between SLT and Subject Leaders	Staff Finance 1,000
	Enhance the opportunities in school for PP students to experience educational trips. These include Ski trip, photography trips and Grimm and Co.	Subject Leaders	From Sept 2018	Line Management between SLT and Subject Leaders	Finance £3,000



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7 To raise the aspirations of vulnerable learners	Careers and FE event. Local providers invited in to school to speak with small groups of youngsters in Y11 and 6 th form to encourage them to think about aspirations post 16. Attendees included local colleges and the Army.	MCo	Oct 2018	SIMS	
	Drop down days. Students in Y11 have particular support with raising aspirations, including a number of external providers.	DAb/MCo	From Sept 2018	Life LM	External providers Finance £500
	Raising aspirations with a particular focus on PP students. Provision of workshops provided by SHU and HEPP. Each year group to have at least 1 raising aspiration session linked to University and career pathways.	SGr/AMo	From Sept 18	Long-term impact post 18.	Staff time
	Student Leadership. Student leaders to be democratically elected by their peers in order to focus on improving areas of school, including site, T+L and Community Cohesion.	SGr/DEI/YL	From Sept 2018	Student leader minutes	Staff time Finance 5,000
8 Improve leadership of all the above to ensure actions have impact over time	Employ a skilled Assistant Principal and additional SENDCo at Dinnington High School	Trust & RST	AP from Sept 19 SENDCo from Jan 19	Monitor in all of the above	Finance 40,000