



LEAP<sup>7</sup>

Part of the  
Learner Engagement  
Achievement Partnership  
Multi Academy Trust

DINNINGTON  
HIGH SCHOOL

*Achieving Excellence*

Prospectus 2017/18







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# WELCOME

Welcome to Dinnington High School. We aim to inspire all students to achieve excellence in terms of potential, progress and personal development. We have a commitment to delivering the best possible learning experience for each child.

Our excellent sports and creative departments add an extra dimension to our traditional academic subjects and ensure that all our students have the opportunity to excel.

A wide enrichment programme allows children to access other activities to further enhance their school experience.

Dinnington is highly valued for its strong pastoral support and Student Engagement

department which enables all children to access the curriculum. We believe that developing strong relationships with our parents, our partner schools and our local community will help our students to become confident, resilient young adults.

I hope you enjoy the prospectus and look forward to welcoming you to Dinnington High School.

Yours sincerely,

A handwritten signature in white ink, appearing to read 'R Staples', with a long horizontal flourish extending to the right.

Rebecca Staples  
Principal



# WHY CHOOSE DINNINGTON HIGH SCHOOL?

## Strong Leadership

The school has strong, focused leaders supported by an ambitious and driven Trust to ensure all our students achieve excellence.

## Students at the centre

Students are at the centre of all we do, enabling them to achieve their full potential, personally and academically.

## Strong Curriculum

A curriculum that meets the needs of all students, including traditional academic, vocational, arts and sports packages underpinned by personal development through our Life Department.

## Strong Pastoral Support

A strong team who are inclusive and caring but offer no excuses for students not meeting our high standards.

## Sixth Form

A successful sixth form offering academic and vocational routes to meet the needs of our community, with the best key stage results in the local area.

## Preparation for the future


We have a successful track record of students moving into university, apprenticeships and employment.

‘Students gain  
valuable skills across  
different subjects’

Ofsted







‘Students make good progress in all subjects and across all year groups.’

Ofsted

## BEHAVIOUR FOR LEARNING

It is essential that all students adopt appropriate behaviours so that they can maximise their own learning potential and ensure that they contribute to the success of others.

We believe that all students have a right to learn and all teachers the right to teach. But with rights come responsibilities. In consultation with our partners, the following expectations for students have been developed in order to maintain calm, safe and exciting learning environments.

A successful student will:


- Be ready for learning when the lesson starts.
- Be respectful of other people, their learning and their property.
- Be ready to listen.

- Be ready to follow staff instructions.
- Work hard to achieve their targets.

Students need to prepare for each school day. This means gaining a good night's sleep, ensuring they eat a healthy breakfast, wearing school uniform appropriately, bringing the correct books, equipment and kit to school and finally, maintaining a good attendance and punctuality record.

We have high expectations of all students and we expect all students to conduct themselves in such a way that they make most of the opportunities available. Good organisation, desire to take risks and meet challenges and a commitment to attain the highest possible standards will enable all students to Achieve Excellence.



A photograph of three students in school uniforms (two girls and one boy) working together on a project in an art classroom. They are seated at a table, looking down at their work. The background is filled with various art projects, including a large drawing of a face with a polka-dot pattern and a sign that says 'WISH YOU'. A green text box is overlaid on the left side of the image.

‘Students’ behaviour is  
good and their safety is  
given the highest priority.’

Ofsted





## CURRICULUM

Our curriculum is constantly developing to meet the needs of our students and ensure their success.

### Key Stage 3 (Years 7 & 8)

In Year 7, students are placed in mixed ability teaching groups for some subjects and broadly setted in others. Students study a wide curriculum including Maths, English, Science, Languages, Humanities, Technology, PE and creative subjects.

When students are placed in sets for some subjects, these are flexible and students will be moved sets as needed, depending on their success.

### Key Stage 4

At the end of Year 8 students choose their GCSE courses, they start the courses in Year 9. All students will study maths, English and science and are asked to choose from a range of optional subjects.

Students will be offered a mix of traditional GCSE courses supplemented by a range of appropriate applied and vocational courses. Students will have an individual interview to help them make this choice.

### The Sixth Form

In the Sixth Form students have a range of A level and vocational subjects to choose from and are given support to decide which courses are most suitable for them.



# WIDER ACTIVITIES

Outside of lessons, we offer a wide range of opportunities, which all students can enjoy. This means that if a student has a particular gift, or if they have an interest they would like to follow, they can do this.

Dinnington has an excellent sporting tradition that is maintained year on year. We have produced many students who have represented the school at county and national level. Among the many sporting clubs we offer are rugby, football, hockey, netball, badminton, dance and athletics.

Some of our students gain coaching qualifications, which they put to good use in working with staff to support younger students.

Our Creative Arts faculty, art, music, drama and media studies, work collaboratively to produce and deliver an annual programme of events with our young people. This includes productions, concerts, talent competitions that enable the students to perform or to work as part of the backstage team supporting and recording the performance.

Other clubs thrive at the school, e.g. ICT, science and technology. Many subject areas but particularly humanities, science and modern foreign languages offer fieldwork and residential visits on a regular basis.

We encourage students to become good citizens and to engage in local, national and global issues. Raising money for good

causes is central to the school's calendar and provides a vehicle to examine issues, raise money and have fun!

Here are some charities that have benefited from school fundraising:

- Bluebell Wood Hospice
- Safe at last
- Red Nose Day
- Children In Need
- Thornberry Animal Sanctuary







‘There is good practice across the school in celebrating success.’ Ofsted

Our overriding aim is to develop a culture of success in school where students receive rewards frequently and with pride. We seek to celebrate and reward students who regularly display the qualities that enable them to uphold the school values and become successful learners. We also use

## REWARDS AND SANCTIONS

the reward system to encourage students to constantly Achieve Excellence.

We use an extensive range of rewards: e.g. verbal praise, house points, certificates, postcards and letters sent home, reward trips and rewards days and Governors afternoon tea awards, Principal’s breakfasts and students regularly receive house points for meeting with expectations.

The yearly Oscars celebration is a VIP occasion where students who go above and beyond celebrate their success with an exclusive event with a presentation and after party. Prom and Leavers assembly for Year 11 and 13 are not only a reward celebration but a rite of passage.

Young people by the very nature of their age make mistakes. However, we believe that all have the ability to learn from these and make more appropriate choices.

An extensive support system is in place to guide students and enable them to make more informed choices to ensure they can successfully achieve the standards of behaviour expected of all students and enjoy success at school. However, where necessary, a range of sanctions are used for students who deliberately challenge our expectations. These include: a quiet word, detention, report systems, internal exclusions and isolations, fixed-period external exclusions and in extreme cases referral to alternative education provision.





‘Students are proud  
of their school.’

Ofsted



## Free School Meals

If your child currently receives free school meals, the entitlement should transfer from the current school, subject to no change in circumstance.\*

For further information on how to claim please see our website:  
[dinningtonhigh.co.uk/school-meals](http://dinningtonhigh.co.uk/school-meals)

\*Your child has a right to free school meals if you are a parent or carer receiving Income Support, Income-based Job Seekers' allowance, Child Tax Credit (but not Working Tax Credit with an income under £16,040 as at April 2009) Guarantee Element of State Pension Credit, Support under Part V1 of the Immigration and Asylum Act.

# THE SCHOOL DAY

The school day is designed to maximise both learning opportunities and extra-curricular activities.

## Daily Timetable

### Morning:

Period 1: 8.35am - 9.35am

Period 2: 9.35am - 10.35am

Break: 10.35am - 10.50am

Form Time / Assembly: 10.50am - 11.10am

Period 3: 11.10am - 12.10pm

Lunchtime (Y7-9): 12.10pm - 12.40pm

Period 4 (Y7-9): 12.40pm - 1.40 pm

Period 4 (Y10-13): 12:10pm - 1:10pm

Lunchtime (Y10-13): 1.10pm - 1.40pm

### Afternoon:

Period 5: 1.40pm - 2.40pm

End of School 2.40pm

(Y7-12 and most of Y13)

Period 6: 2.40pm

(on occasion for some Y13 students).

## School Term Dates 2017/2018\*

### Term 1

School opens: 04/09/2017

Half term break: 27/10/2017 - 06/11/2017

School closes: 20/12/2017

### Term 2

School opens: 08/01/2018

Half term break: 09/02/2018 - 19/02/2018

School closes: 23/03/2018

### Term 3

School opens: 09/04/2018

Half term break: 25/05/2018 - 04/06/2018

School closes: 20/07/2018

\* These term dates include INSET days (In-service Training Days), are guidelines only and subject to confirmation.





## STUDENT ENGAGEMENT TEAM

Our Student Engagement team has its own bespoke facility; it focuses on providing short and long term support to meet specific medical, social, emotional and learning needs.

The team encompasses individuals with a range of skills and includes our Engage Support Workers and Teaching Assistants.

Mrs Twiss co-ordinates provision and is our Safeguarding Officer. Mrs Bacon our SENDCo, leads the team.





## GETTING HERE

### Bike

We have a large bike shed that is locked during the school day. Students can leave bikes and push scooters there.

### Walk

Most students walk to school. Before 8.30am, they can enter through the bus bay, the main entrance, the service entrance or Throapham Wood entrance. The only entrance open after 8.30am is the main gate.

### School Transport Contacts

Rotherham: RMBC 01709 382 121  
Nottinghamshire CC: 0115 977 407

Moxons: Bus Number 345  
Enquiries@moxons-tours.co.uk  
Linda 01909 730345

Maxfields: peter@maxfieldstravel.co.uk  
Peter/Trevor 0114 2872622

First Bus: X5, 01709 566000

Stagecoach: 19, 19a, 19b, 01909 473421

For timetables:

[www.travelsouthyorkshire.com](http://www.travelsouthyorkshire.com) or  
[www.nottinghamshire.gov.uk](http://www.nottinghamshire.gov.uk)

For travel passes:

[craig.ruding@rotherham.gov.uk](mailto:craig.ruding@rotherham.gov.uk)  
01709 822527



# CONTACT US

## In person

At the School's reception, where someone will be pleased to assist you.

## Address

Dinnington High School  
Doe Quarry Lane, Dinnington,  
Sheffield, S25 2NZ

**Telephone** 01909 550066

**Email** [info@dinningtonhigh.co.uk](mailto:info@dinningtonhigh.co.uk)

**Web** [www.dinningtonhigh.co.uk](http://www.dinningtonhigh.co.uk)

## Senior Leadership Team

**Rebecca Staples**  
Principal

**Greg Raynor**  
Associate Principal

**Mark Cooper**  
Assistant Principal

**Joanna Phillips**  
Assistant Principal







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